

**S-1/PALG/01/19**

**TDP (General) 1st Semester Exam., 2019**

**PALI**  
**( General )**

**FIRST PAPER**

*Full Marks : 40*

*Time : 2 hours*

*The figures in the margin indicate full marks  
for the questions*

**Answer four questions, taking one from each Unit**

*Candidates are required to give their answers  
in their own words as far as practicable*

**UNIT—I**

- 1. What is the meaning of the term 'Citta'?  
Summarise the contents of 'Citta Vagga' with  
suitable quotations. 2+8=10**
- 2. Who was Dhaniya? Where did he live? Discuss  
the dialogue between Dhaniya and Buddha which  
you have been found in 'Dhaniya Sutta'. 2+2+6=10**

**20M/96a**

**( Turn Over )**

UNIT—II

3. Write the meaning of 'Dhamma Cakka'. Discuss the subject-matter of the 'Dhamma Cakka Pavattana Sutta' and point out of its historical importance. 2+8=10
4. What do you know about 'Milindapañha'? Discuss the 'City of Sāgal Nagara' according to *Milindapañha*. 5+5=10

UNIT—III

5. Define Kāraka in Pali. How many types of Kārakas are in Pali? Explain any two Kārakas with their suitable examples. 2+3+5=10
6. Show the various uses of Second or Fourth case-ending in Pali Grammar. 10

UNIT—IV

7. Write a short note on Buddhist art and architecture found in Tripura. 10
8. Give a brief account of the Buddhist society in Tripura. 10

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**TDP (General) 3rd Semester Exam., 2019**

PALI

( General )

THIRD PAPER

*Full Marks : 40*

*Time : 2 hours*

*The figures in the margin indicate full marks  
for the questions*

Answer **four** questions, taking **one** from each Unit

*Candidates are required to give their answers  
in their own words as far as practicable*

UNIT—I

1. (a) Decline Nadī or Sādhu fully in Pali.

(b) Conjugate √Thā or √Pac in any three  
tenses.

5+5=10

2. Discuss how the gerund is formed in Pali  
Grammar. Give proper examples.

10

UNIT—II

3. What is Pañca Kalyāṇa? What is the significance of the Vivata Nakkhatta Divasa? Discuss Pañca Kalyāṇa in brief. 2+3+5=10
4. Who were Ajātasattu and Vajjis? Discuss the total plan and programme by which king Ajātasattu captured the democratic country Vajjis. 2+8=10

UNIT—III

5. Write a note on the educational system of ancient India which you have learn from the text *Milindapañha*. 5+5=10
6. Discuss the 'Kamma' according to *Milindapañha* in brief. 10

UNIT—IV

7. Discuss the 1st Buddhist Council in brief. 10
8. Discuss the Four Noble Truths briefly as described in Buddhist philosophy. 10

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**S-5/PALG/05/19**

**TDP (General) 5th Semester Exam., 2019**

**PALI**

**( General )**

**FIFTH PAPER**

*Full Marks : 40*

*Time : 2 hours*

*The figures in the margin indicate full marks  
for the questions*

**Answer four questions, taking one from each Unit**

*Candidates are required to give their answers  
in their own words as far as practicable*

**UNIT—I**

- 1. What is the meaning of 'Magga'? Discuss the subject matter of Magga Vagga with suitable quotations. 2+8=10**
- 2. Who were Milinda and Nāgasena? Discuss the meeting between the king Milinda and Nāgasena in brief. 2+2+6=10**

**UNIT—II**

- 3. How is past participle formed in Pali Grammar? Give suitable examples. 10**

**20M/148a**

*( Turn Over )*

4. How is infinitive formed in Pali Grammar? Give suitable examples. 10

UNIT—III

5. Write a short note on 'Suttapitaka'. 10
6. Discuss 'Ti-Lakkhanas' in brief. 10

UNIT—IV

7. Who were Sākiya and Koliya? What was the main reason of quarrel? Discuss the story of 'Quarrel between Sākiya and Koliya' in brief. 2+2+6=10
8. Write a short note on Buddhist Tribes of Tripura. 10

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