

**5TH ANNUAL QUALITY ASSURANCE REPORT (AQAR)
2015-16**



**FOR
SUBMISSION TO
NATIONAL ASSESSMENT & ACCREDITATION COUNCIL
BANGALORE**

BY
Internal Quality Assurance Cell (IQAC)
RAMTHAKUR COLLEGE (AFFILIATED)

NAAC EXECUTIVE COMMITTEE No.: EC/54/A&A/24, JAN' 08, 2011

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The Annual Quality Assurance Report (AQAR) of the IQAC Academic Year July 1, 2015 to June 30, 2016

The AQAR is an annual self-reviewed progress report submitted to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year.

Part – A

1. Details of the Institution

1.1 Name of the Institution:

Ramthakur College

1.2 Address :

Badharghat , P.O. Siddhiashram, Dist. West Tripura

City/ Town:

Agartala

State:

Tripura

Pin Code:

799003

Institution Email Address:

ramthakur.college@rediffmail.com

Contact Numbers:

0381-237-0295

Name of the Head of the Institution (during 2015-16):

Dr. Debabrata Goswami

Name of the Head of the Institution (during submission):

Dr. Md. Mojahid Rahaman

Tel. No. with STD Code:

0381-237-0295

Mobile:

-

Name of the IQAC Co-ordinator (during 2015-16):

Sri Debajit Chakraborty

Name of the IQAC Co-ordinator (during submission):

Dr. Ruma Saha

Mobile:

-

IQAC E-mail Address:

iqacrtc@gmail.com

1.3 NAAC Track ID:

Not Available

1.4 NAAC Executive Committee No. & Date:

EC/54/A&A/24, dated 8-1-2011

1.5 Website address:

<http://www.ramthakurcollege.nic.in>

Web-link of the AQAR:

www.ramthakurcollege.nic.in/AQAR/AQAR_2015-16.pdf

1.6 Accreditation Details:

| Sl. No. | Cycle | Grade | CGPA | Year of Accreditation | Validity Period |
|---------|-----------|-------|------|-----------------------|-----------------|
| 1. | 1st Cycle | B | 2.27 | 2011 | Jan' 07, 2016 |
| 2. | 2nd Cycle | - | - | - | - |
| 3. | 3rd Cycle | - | - | - | - |

1.7 Date of Establishment of IQAC :

15-6-2011

1.8 AQAR for the year:

2015-16

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC

1. AQAR 2011-12 submitted to NAAC on 4-4-2012
2. AQAR 2012-13 submitted to NAAC on 14-5-2013
3. AQAR 2013-14 submitted to NAAC on 14-12-2018
4. AQAR 2014-15 submitted to NAAC on 14-12-2018

1.10 Institutional Status:

| | | | | |
|---|-----|-------------------------------------|----|-------------------------------------|
| Affiliated College | Yes | <input checked="" type="checkbox"/> | No | <input type="checkbox"/> |
| Constituent College | Yes | <input type="checkbox"/> | No | <input checked="" type="checkbox"/> |
| Autonomous college of UGC | Yes | <input type="checkbox"/> | No | <input checked="" type="checkbox"/> |
| Regulatory Agency approved Institution (eg. AICTE, BCI, MCI, PCI, NCI) | Yes | <input type="checkbox"/> | No | <input checked="" type="checkbox"/> |

Type of Institution:

| | | | | | |
|--------------|-------------------------------------|-------|--------------------------|--------|--------------------------|
| Co-education | <input checked="" type="checkbox"/> | Men | <input type="checkbox"/> | Women | <input type="checkbox"/> |
| Urban | <input checked="" type="checkbox"/> | Rural | <input type="checkbox"/> | Tribal | <input type="checkbox"/> |

| | | | | | |
|-------------------------------|--------------------------|------------------------|-------------------------------------|---------|-------------------------------------|
| Grant-in-aid | <input type="checkbox"/> | UGC 2(f) | <input checked="" type="checkbox"/> | UGC 12B | <input checked="" type="checkbox"/> |
| Grant-in-aid + Self Financing | <input type="checkbox"/> | Totally Self-financing | <input type="checkbox"/> | | <input type="checkbox"/> |

1.11 Type of Faculty/Programme:

| | | | | | | | |
|----------------|-------------------------------------|-----------|-------------------------------------|-------------|-------------------------------------|--------|--------------------------|
| Arts | <input checked="" type="checkbox"/> | Science | <input checked="" type="checkbox"/> | Commerce | <input checked="" type="checkbox"/> | Law | <input type="checkbox"/> |
| PEI (Phys Edu) | <input type="checkbox"/> | TEI (Edu) | <input type="checkbox"/> | Engineering | <input type="checkbox"/> | Others | <input type="checkbox"/> |

1.12 Name of the Affiliating University: Tripura University (A Central University)

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc.
- Nil.

| | | | |
|---|--------------------------|------------------------------|--------------------------|
| Autonomy by State/ Central Govt. / University | | <input type="checkbox"/> | No |
| University with Potential for Excellence | | <input type="checkbox"/> | No |
| UGC-CPE | <input type="checkbox"/> | DST Star Scheme | <input type="checkbox"/> |
| UGC-CE | <input type="checkbox"/> | DST-FIST | <input type="checkbox"/> |
| UGC-Special Assistance Prog. | <input type="checkbox"/> | Any other | <input type="checkbox"/> |
| | | UGC-COP Programmes | <input type="checkbox"/> |
| | | UGC-Innovative PG Programmes | <input type="checkbox"/> |

2. IQAC Composition and Activities

| | | | | | | | | | | | | | | | | | |
|---|---|--------------------|---------------------------------|---------------|---------------------------------|----------|--------------------------------|--------|--------------------------------|--|--|--------------------|---------------------------------|--------|--------------------------------|--|--|
| 2.1 Number of Teachers: | <input type="text" value="09"/> | | | | | | | | | | | | | | | | |
| 2.2 Number of Administrative/Technical staff: | <input type="text" value="03"/> | | | | | | | | | | | | | | | | |
| 2.3 Number of students: | <input type="text" value="01"/> | | | | | | | | | | | | | | | | |
| 2.4 Number of Management representatives: | <input type="text" value="Nil"/> | | | | | | | | | | | | | | | | |
| 2.5 Number of Alumni: | <input type="text" value="01"/> | | | | | | | | | | | | | | | | |
| 2.6 Number of any other stakeholder and community representatives: | <input type="text" value="Nil"/> | | | | | | | | | | | | | | | | |
| 2.7 Number of Employers/ Industrialists: | <input type="text" value="Nil"/> | | | | | | | | | | | | | | | | |
| 2.8 Number of other External Experts: | <input type="text" value="-"/> | | | | | | | | | | | | | | | | |
| 2.9 Total Number of members: | <input type="text" value="14"/> | | | | | | | | | | | | | | | | |
| 2.10 Number of IQAC meetings held: | <input type="text" value="02"/> | | | | | | | | | | | | | | | | |
| 2.11 Number of meetings with various stakeholders: | | | | | | | | | | | | | | | | | |
| <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 15%;">No.</td> <td style="width: 15%;"><input type="text" value="02"/></td> <td style="width: 15%;">Faculty</td> <td style="width: 15%;"><input type="text" value="02"/></td> <td style="width: 15%;">Students</td> <td style="width: 15%;"><input type="text" value="-"/></td> <td style="width: 15%;">Alumni</td> <td style="width: 15%;"><input type="text" value="-"/></td> </tr> <tr> <td></td> <td></td> <td>Non-teaching staff</td> <td><input type="text"/></td> <td>Others</td> <td><input type="text" value="-"/></td> <td></td> <td></td> </tr> </table> | | No. | <input type="text" value="02"/> | Faculty | <input type="text" value="02"/> | Students | <input type="text" value="-"/> | Alumni | <input type="text" value="-"/> | | | Non-teaching staff | <input type="text"/> | Others | <input type="text" value="-"/> | | |
| No. | <input type="text" value="02"/> | Faculty | <input type="text" value="02"/> | Students | <input type="text" value="-"/> | Alumni | <input type="text" value="-"/> | | | | | | | | | | |
| | | Non-teaching staff | <input type="text"/> | Others | <input type="text" value="-"/> | | | | | | | | | | | | |
| 2.12 Has IQAC received any funding from UGC during the year? | Yes <input type="checkbox"/> No <input checked="" type="checkbox"/> | | | | | | | | | | | | | | | | |
| If yes, mention the amount | <input type="text" value="×"/> | | | | | | | | | | | | | | | | |
| 2.13 Seminars and Conferences (only quality related) | | | | | | | | | | | | | | | | | |
| (i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC | | | | | | | | | | | | | | | | | |
| <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 15%;">Total Nos.</td> <td style="width: 15%;"><input type="text" value="05"/></td> <td style="width: 15%;">International</td> <td style="width: 15%;"><input type="text" value="-"/></td> <td style="width: 15%;">National</td> <td style="width: 15%;"><input type="text" value="-"/></td> <td style="width: 15%;">State</td> <td style="width: 15%;"><input type="text" value="-"/></td> </tr> <tr> <td></td> <td></td> <td>Institution Level</td> <td><input type="text" value="05"/></td> <td></td> <td></td> <td></td> <td></td> </tr> </table> | | Total Nos. | <input type="text" value="05"/> | International | <input type="text" value="-"/> | National | <input type="text" value="-"/> | State | <input type="text" value="-"/> | | | Institution Level | <input type="text" value="05"/> | | | | |
| Total Nos. | <input type="text" value="05"/> | International | <input type="text" value="-"/> | National | <input type="text" value="-"/> | State | <input type="text" value="-"/> | | | | | | | | | | |
| | | Institution Level | <input type="text" value="05"/> | | | | | | | | | | | | | | |

(ii) Themes

- ♦ Workshop on ‘Basics of Molecular Biology and its Application in Human Life’ was held on February 6, 2016.
- ♦ Seminar on ‘Indian Feudalism in the Light of European Feudalism’ was held on March 15, 2016.
- ♦ Seminar on ‘Role of Education in Women Empowerment’ was held on March 30, 2016.
- ♦ Symposium on ‘Tripura Mein Hindi Dasha Tatha Disha’ was held on March 31, 2016.
- ♦ Workshop on ‘Open Source Software Awareness: Linux Operating System’ for teaching staff and non-teaching staff of the College was held on April 12, 2016.

2.14 Significant Activities and contributions made by IQAC

- ♦ Chalking out the plan of action in the beginning of the year towards quality enhancement and monitoring the achievement of outcome by the end of the year;
- ♦ Analyse quality parameters in terms of teaching-learning-evaluation;
- ♦ Arrangement for feedback responses from students on teaching-learning, quality-related institutional processes; Evaluating teaching-learning process through feedbacks;
- ♦ Organisation of seminars, workshops, training programmes on quality related themes;
- ♦ Given computer to all departments;
- ♦ Given NMEICT provided 10 mbps speed internet connection to all departments of Arts, Science and Commerce, Library, all sections of the College office, Principal’s room.
- ♦ Motivation and time to time circulation of information to the faculty members to participate in the faculty development programmes;
- ♦ Conducted orientation programme for staff;
- ♦ Collected data from different departments/units/cells and prepared the Annual Report for the period from July 2015 to June 2016;
- ♦ Arrangement for environmental audit of the college;
- ♦ Prepared the Annual Quality Assurance Report (AQAR) of the College for the period from July 2015 to June 2016.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

| Plan of Action (Academic Year 2015-16) | Outcome |
|---|---------|
|---|---------|

| | |
|--|--|
| <ul style="list-style-type: none"> ◆ Teaching-Learning | <ul style="list-style-type: none"> ◆ Various practices such as class test, question bank for slow learners and advanced learners, assignment, extra/tutorial classes to reform and improve the student's success rate. ◆ Feedback taken from students (by Head of the Departments, Academic Committee and IQAC) improves the academic system of the College. ◆ Feedbacks of student have been analysed. ◆ Eminent academicians are invited in Seminars/ Symposiums. ◆ Four teachers have participated in the Orientation Programme in the UGC-ASC, one teacher has participated in the Workshop and two teachers have participated in the short-term training. |
| <ul style="list-style-type: none"> ◆ Encourage enhancement of domain knowledge through workshop/ seminar/ others | <ul style="list-style-type: none"> ◆ The Departments of Botany, Human Physiology and Zoology have organised workshop on 'Basics of Molecular Biology and its Application in Human Life' which comprises both theoretical and practical demonstration conducted by the State biotechnology Hub, Tripura University on February 6, 2016 at (10:30 a.m. to 3:30 p.m.). Faculty members and students of these three Departments attended the workshop. ◆ The Department of History has organised a seminar on 'Indian Feudalism in the Light of European Feudalism' on March 15, 2016. One eminent Professor was the speaker. Students and faculty members participated in the interaction session. ◆ The Department of Education has organised a seminar on 'Role of Education in Women Empowerment' which is a part of their Honours syllabus on March 30, 2016. Two Professors and one member of Tripura Police Commission were the speaker. Students and faculty members participated in the interaction session. ◆ The Department of English has organised a special lecture session on 'The Impact of modernism on European Art and Literature' on April 2, 2016. One eminent Professor was the speaker. Students and faculty members participated in the interaction session. |
| <ul style="list-style-type: none"> ◆ Proposal and plan to organise institutional/ state/ national/ international seminars/ workshops/ training programmes/ | <ul style="list-style-type: none"> ◆ Institutional Symposia: (1) Organised an invited Debate Competition among Teachers by the Department of Bengali entitled 'Ei Samaykale Bangla Bhasa Bipanyatar |

| | |
|--|---|
| <p>symposia and inviting eminent Professors</p> | <p>Mukhomukhi’ to commemorate the <i>Matribhasha Diwas</i> on 25 Feb’, 2016.</p> <p>(2) Organised by the Department of Hindi on ‘Tripura Mein Hindi Dasha Tatha Disha’ on March 31, 2016. Two eminent Professors delivered talks. Students and faculty members participated in the interaction session.</p> <p>(3) Organised a symposium by the Department of Bengali on <i>Adwaita Malla Barman</i> celebrating his Birth Anniversary on October 1, 2015.</p> |
| <p>♦ Felicitation of faculty members for various achievements (like Ph.D., other awards)</p> | <p>Felicitations by the Teachers’ Council</p> <p>(1) Felicitated to Sri Debajit Chakraborty, Associate Professor, Deptt. of Economics on 11th September, 2015 for recognizing him Best Teacher by the Government of Tripura on 4 September, 2015.</p> <p>(2) Felicitated to Dr. Md. Mojahid Rahaman, Associate Professor, Deptt. of History on 14th December, 2015 for awarding Ph.D. degree.</p> |
| <p>♦ Research (Encouragement for applying research and research publication)</p> | <p>♦ One teacher, Dr. Md. Mozahid Rahaman has published his Ph.D. thesis.</p> |
| <p>♦ Research Activities (Encouragement for applying research project proposals to various funding agencies)</p> | <p>♦ Dr. Arijit Das, A.P., Dept. of Chemistry has submitted a proposal for Major Research Project on ‘Synthesis, Structural Characterization, Luminescent Properties and Antifungal Activity Studies of mixed ligand complexities of some Transition Metal ions with Nitrogen and Sulphur Donors’, to SERB on February 15, 2016.</p> |
| <p>♦ Improvement in the Library Resources</p> | <p>♦ Provided NMEICT 10 mbps internet connection through BSNL</p> <p>♦ Deputed Librarian for gathering knowledge about the library automation process</p> <p>♦ Barcoding and Library automation through E-granthalaya has been started from 13-06-2016</p> |
| <p>♦ Improvement of Departmental Infrastructure</p> | <p>♦ Provided spacious departmental room to the Departments of Hindi, Pali, Philosophy, Political Science and Sanskrit</p> <p>♦ Provided departmental furniture to Commerce, Economics, Philosophy, Education</p> |
| <p>♦ Technology upgradation (upgradation of College Website; computer, internet access and training to teachers and students – networking)</p> | <p>♦ College Website has been upgraded and will be further upgraded in the coming days.</p> <p>♦ A workshop on ‘Open Source Software Awareness: Linux Operating System’ for teaching staff and non-teaching staff of the College was jointly organised by Department of Computer</p> |

| | |
|--|---|
| and e-Governance) | <p>Science in collaboration with NIELIT on April 12, 2016.</p> <p><u>Newly established :</u></p> <ul style="list-style-type: none"> ♦ provided desktop computers with LCD monitors to the Departments of Botany, Education, English, History, Human Physiology, Pali, Philosophy, Physical Education, Political Science, Zoology. <p><u>Newly added :</u></p> <ul style="list-style-type: none"> ♦ provided more one computer to each of the Departments of Economics, Chemistry, Commerce, Mathematics, Physics, Library, Academic Section, Accounts Section. <p><u>Newly initiated :</u></p> <ul style="list-style-type: none"> ♦ All departments of Arts, Science and Commerce, Library, all sections of the college office, Principal's room are connected with NMEICT provided 10 mbps internet connection through BSNL |
| <ul style="list-style-type: none"> ♦ Conducting green audit ♦ Conducting Environmental status of the College | <ul style="list-style-type: none"> ♦ Conducted ♦ Conducted Air Quality, Water Quality, and Noise level monitoring by TPCB, Agartala. They examined that water quality is good with respect to the prescribed standard. ♦ Conducted Green Audit by the Department of Botany of the College. |

* Attached the Academic Calendar of the year as Annexure 4.1

2.16 Whether the AQAR was placed in statutory body:

| | | | |
|------------|--------------------------|----------------|-------------------------------------|
| Yes | <input type="checkbox"/> | No | <input checked="" type="checkbox"/> |
| Management | <input type="checkbox"/> | Syndicate | <input type="checkbox"/> |
| | | Any other body | <input type="checkbox"/> |

Provide the details of the action taken:

Govt. Degree College of Tripura has no statutory body. The AQAR has been discussed among the members of IQAC. Various members suggested necessary correction and addition.

Part-B**3.1 Criterion – I : Curricular Aspects**

1.1 Details about Academic Programmes:

Regular Mode:

UG (Credit Based Six-Semester Degree Programme) – B.A.(Honours), B.Com.(Honours), B.Sc.(Honours), B.A., B.Com., B.Sc.

UG (Annual System) – B.A.(Honours), B.Com.(Honours), B.Sc.(Honours), B.A., B.Com., B.Sc.

Distance Mode :

UG (Credit Based Six-Semester Degree Programme) – B.A.

UG (Annual System) – B.A.

| Level of the Programme | Number of existing Programmes | Number of Departments added during the year | Number of self-financing programmes | Number of value added / Career Oriented programmes |
|------------------------|-------------------------------|---|-------------------------------------|--|
| Ph.D. | Nil | Nil | Nil | Nil |
| PG | Nil | Nil | Nil | Nil |
| UG (Regular) | 14 | 01 | Nil | Nil |
| UG (Distance) | Nil | 02 | Nil | Nil |
| PG Diploma | Nil | Nil | Nil | Nil |
| Advanced Diploma | Nil | Nil | Nil | Nil |
| Diploma | Nil | Nil | Nil | Nil |
| Certificate | Nil | Nil | Nil | Nil |
| Others | Nil | Nil | Nil | Nil |
| Total | 14 | 03 | Nil | Nil |
| Interdisciplinary | Nil | Nil | Nil | Nil |
| Innovative | Nil | Nil | Nil | Nil |

1.2 (i) Flexibility of the Curriculum:

CBCS/ Core/ Elective option / Open options

(ii) Pattern of programmes:

| Pattern | Number of Programmes |
|-----------|----------------------|
| Semester | 07 |
| Trimester | Nil |
| Annual | 07 |

1.3 Feedback from stakeholders*
(On all aspects)

Alumni Parents Employers Student

Mode of feedback:

Online Manual Co-operating schools (for PEI)

**Provided an analysis of the feedback in the Annexure 4.2*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

The College is affiliated to the Tripura University and follows the Syllabi designed by the University. Yes, syllabus upgradation is regularly done by the University at an interval of 5 years.

- ♦ In Regular Courses, a major modification, from (1+1+1) Annual System to Credit Based Six-Semester Degree Programmes with revision/update in the structure of syllabi for all UG level programmes/courses has been introduced as per Tripura University rules and regulations from (2014-15).
- ♦ Revised and updated syllabus for the Semester-III and Semester-IV has been started from this academic year.
- ♦ Computer Skills as a part of Foundation Course in the Semester-IV has also been introduced from January, 2016.
- ♦ For the UG (Distance Mode), Credit Based Six-Semester Degree Programme with revised/updated syllabi has been introduced from this period.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

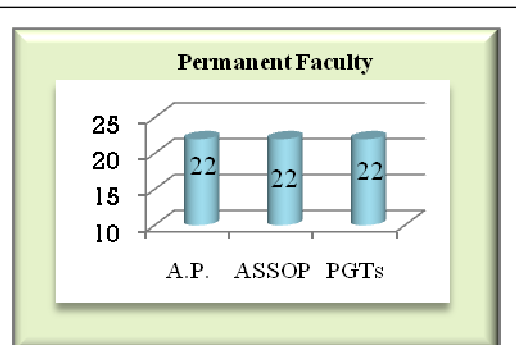
Yes, in regular courses Zoology Honours course at UG level has been introduced during this period.

In distance mode, two subjects, English and Philosophy have been introduced during this period.

3.2 Criterion – II : Teaching, Learning and Evaluation

2.1 Total number of permanent faculty:

| Designation | Number |
|------------------------------|--------|
| Assistant Professors (AP) | 22 |
| Associate Professors (ASSOP) | 22 |
| Professors | * |
| Others (PGTs [#]) | 22 |
| Total | 66 |



* Post has not been created by the Govt. of Tripura.

[#] Post Graduate Teachers under Department of Higher Education.

2.2 No. of permanent faculty with Ph.D.: 26

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year (2015-16):

| Assistant Professors | | Associate Professors | | Professors | | Others | | Total | |
|----------------------|---|----------------------|---|------------|---|--------|---|-------|---|
| R | V | R | V | R | V | R | V | R | V |
| | | | | | | | | | |

Not applicable for Government Degree College of Tripura

2.4 Number of Guest and Visiting faculty and Temporary faculty:

| Designation | Number |
|-------------------|--------|
| Guest Faculty | 24 |
| Visiting Faculty | Nil |
| Temporary Faculty | Nil |

2.5 Faculty (Permanent) participation* in conferences and symposia :

| Number of Faculty | International level | National level | State level |
|-------------------|---------------------|----------------|-------------|
| Attended | - | - | - |
| Presented papers | 04 | 13 | 01 |
| Resource Persons | - | - | 02 |

* Detailed list is attached at Annexure 4.3

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Each faculty in the Department designs the teaching-learning style of their respective courses. Innovative techniques commonly used for teaching-learning in the Department include the following:

- ◆ Encourages student-centric learning through interactions with students and faculty members, group learning, tutorials, assignments.
- ◆ Internal Assessment and ICT enabled learning have introduced for all students.
- ◆ Study tour is conducted by the Bio-logical Science Departments to enhance learning process.
- ◆ For certain courses, use of Power Point presentations to illustrate concepts and websites for ease of access to consolidated information are also carried out.
- ◆ Encouraging and facilitating students in participating subject related competition, essay writing etc., exposure to write in wall magazine.

2.7 Total number of actual teaching days during this academic year: 180 days

2.8 Examination/ Evaluation Reforms initiated by the Institution:
(for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

As the College is affiliated to Tripura University, it follows the rules and regulations of the University. The examination/evaluation methods are:

- ◆ From the (1+1+1) Annual System to the Credit Based Six-Semester Degree Programme is followed from the academic session 2014-15 onwards for the UG (Regular Mode).
- ◆ For the UG (Distance Mode), from the (1+1+1) Annual System to the Credit Based Six-Semester System has been started from this academic session (2015-16).

2.9 Number of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop:

20

2.10 Average percentage of attendance of students: 80 %

2.11 Course/Programme-wise distribution of pass percentage:

| Title of the Programme | Total no. of Students Appeared | Division (in percentage) | | | | |
|------------------------|--------------------------------|--|-------|-------|-------|-------|
| | | Distinction | I | II | P* | Pass |
| B.A. (Major) | 144 | This is not a part of the university result system | 14.58 | 61.11 | 15.97 | 91.67 |
| B.A. (General) | 643 | | 3.58 | 13.84 | 51.17 | 68.58 |
| B.Sc. (Major) | 54 | | 51.85 | 37.04 | 3.70 | 92.59 |
| B.Sc. (General) | 44 | | 56.82 | 15.91 | 2.27 | 75.00 |
| B.Com. (Major) | 23 | | 8.70 | 30.43 | 56.52 | 95.65 |
| B.Com. (General) | 106 | | 7.55 | 12.26 | 55.66 | 75.47 |

| Programme | Pass Percentage |
|-----------|-----------------|
| B.A. | 92 |
| B.Sc. | 93 |
| B.Com. | 96 |

| Programme | Pass Percentage |
|-----------|-----------------|
| B.A. | 69 |
| B.Sc. | 75 |
| B.Com. | 75 |

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

IQAC functions as an overall advisory body of the College for the betterment of the teaching-learning process. IQAC meetings are held from time to time where the strategies for the improvement of teaching-learning process are discussed through:

- ♦ Meeting all Head of the Departments and other members of the Academic Committee at the beginning of the academic session and at regular interval to work out/ monitor the teaching learning process of each course.
- ♦ Seeking periodical report from Heads of Departments about the implementation of strategies taken in the above meetings.
- ♦ Providing necessary inputs to the routine framing committee for the preparation of time-table.
- ♦ Providing necessary aids to the examination committee for conducting monthly & annual tests and University examinations smoothly;
- ♦ Better utilisation of infrastructural facilities for seminar hall, laboratories, equipments, libraries, sports, NSS, NCC, cultural activities etc.
- ♦ Planning for recruitment of Guest Faculty for faculty-scarce Departments.
- ♦ Organizing seminars/ workshops/ debates to spread awareness on academic and social issues for nurturing critical thinking and scientific temper among the students.
- ♦ Planning for introduction of new major and general courses at UG level.

IQAC monitors/evaluates the departments by:

- ♦ Conducting internal academic audit through interaction with Departments.
- ♦ Analysing feedbacks from the students and providing suggestions to resolve problems, if any.

2.13 Initiatives undertaken towards faculty development:

| Faculty / Staff Development Programmes | Number of Faculty Benefitted |
|--|------------------------------|
| Refresher courses | Nil |
| UGC – Faculty Improvement Programme | Nil |
| HRD programmes | Nil |
| Orientation programmes | 04 |
| Faculty exchange programme | Nil |
| Staff training conducted by the College | 28 |
| Staff training conducted by other institutions | 02 |
| Summer / Winter schools, Workshops, etc. | 02 |
| Others | - |

2.14 Details of Administrative and Technical staff:

| Category | Number of Permanent Employees | Number of Vacant Positions | Number of Permanent Positions filled during the Year | Number of positions filled temporarily |
|----------------------|-------------------------------|----------------------------|--|--|
| Administrative Staff | 38 | NA | NA | NA |
| Technical Staff | Nil | NA | NA | NA |

3.3 CRITERION – III: RESEARCH, CONSULTANCY AND EXTENSION

3.1 Initiatives of IQAC in Sensitizing/Promoting Research Climate in the institution

- ♦ Encourages the faculty members to participate in workshops, organised by the institution/ other institutions, on imbuing research climate and preparation of proposal for minor/ major research project. Circulation & display of brochures of such workshops/trainings organised by other colleges/ universities.
- ♦ Encourages and motivates continuously the faculty members to apply for research grant/ project.
- ♦ Motivates faculty members for research publications.
- ♦ Plays key role in organising invited lectures from eminent academicians/ scientists in different fields.
- ♦ Motivates the Departments to submit Seminar proposals to different funding agencies/ institutions.

3.2 Details* regarding major projects:

| | Completed | Ongoing | Sanctioned | Submitted |
|---------------------|-----------|---------|------------|-----------|
| Number | 01 | - | - | 01 |
| Outlay in Rs. Lakhs | 11.50 | - | - | 47.46 |

* Detailed list is attached at Annexure 4.4

3.3 Details* regarding minor projects:

| | Completed | Ongoing | Sanctioned | Submitted |
|---------------------|-----------|---------|------------|-----------|
| Number | - | 02 | 01 | - |
| Outlay in Rs. Lakhs | - | 2.685 | 2.70 | - |

* Detailed list is attached at Annexure 4.5

3.4 Details* on research publications:

| | International | National | Others |
|--------------------------|---------------|----------|--------|
| Peer Review Journals | 08 | 05 | Nil |
| Non-Peer Review Journals | Nil | 01 | Nil |
| e-Journals | Nil | Nil | Nil |
| Conference proceedings | Nil | Nil | Nil |

* Detailed list is attached at Annexure 4.6

3.5 Details on Impact factor of publications:

| | | | | | | | |
|-------|--------------------------|---------|--------------------------|---------|--------------------------|----------------|--------------------------|
| Range | <input type="checkbox"/> | Average | <input type="checkbox"/> | h-index | <input type="checkbox"/> | Nos. in SCOPUS | <input type="checkbox"/> |
|-------|--------------------------|---------|--------------------------|---------|--------------------------|----------------|--------------------------|

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations:

| Nature of the Project | Duration Year | Name of the funding Agency | Total grant sanctioned | Received |
|---|------------------------------------|----------------------------|------------------------|------------|
| Major projects | Nil | Nil | Nil | Nil |
| Minor Projects | two years from the date 04-05-2016 | UGC (NERO) | 2.70 lakhs | 1.10 lakhs |
| Interdisciplinary Projects | - | - | - | - |
| Industry sponsored | - | - | - | - |
| Projects sponsored by the University/ College | - | - | - | - |
| Students research projects | - | - | - | - |
| Any other(Specify) | - | - | - | - |
| Total | | | 2.70 lakhs | 1.10 lakh |

3.7 Number of books published

| Details* | Number |
|--------------------------|--------|
| With ISBN No. | 13 |
| Without ISBN No. | 02 |
| Chapters in Edited Books | 08 |

* Detailed list is attached at Annexure 4.7

3.8 Number of **University** Departments receiving funds from:

| | | | | | | | | | |
|---------|--------------------------|-----|--------------------------|-----------|--------------------------|-----|--------------------------|------------------|--------------------------|
| UGC-SAP | <input type="checkbox"/> | CAS | <input type="checkbox"/> | DIST-FIST | <input type="checkbox"/> | DPE | <input type="checkbox"/> | DBT Scheme/Funds | <input type="checkbox"/> |
|---------|--------------------------|-----|--------------------------|-----------|--------------------------|-----|--------------------------|------------------|--------------------------|

3.9 For Colleges

| | |
|------------------------|---------------------------|
| Autonomy | Nil |
| CPE/CE | Nil |
| DBT Star Scheme | Nil |
| INSPIRE | Nil |
| Any Other (Specify) | UGC (NERO), SERB (DST) |

3.10 Revenue generated through consultancy:

Nil

3.11 Number of conferences/**seminars/workshops** organized by the Institution:

| Level | International | National | State | University | College |
|---------------------|---------------|----------|-------|------------|--------------------------------|
| Number | - | - | - | - | 09 |
| Sponsoring agencies | - | - | - | - | State Govt. (1) College (8) |

3.12 Number of faculty served as experts, chairpersons or resource persons:

02

3.13 Number of collaborations:

| Collaborations | Number |
|----------------|--------|
| International | |
| National | |
| Any other | |

3.14 Number of linkages (Research) created during this year:

05

3.15 Total budget for research for current year (2015-16) in lakhs:

| | |
|--|------|
| From Funding agency | 0.05 |
| From Management of University/College | Nil |
| Total | 0.05 |

3.16 Number of patents received the year (2015-16):

| Type of Patent | Number |
|--------------------------------|--------|
| National Applied Granted | Nil |

| | | |
|----------------|--------------------|-----|
| International | Applied Granted | Nil |
| Commercialised | Applied Granted | Nil |

3.17 Number of research awards/ **recognitions** received by **faculty** and research fellows of the institute in the year (2015-16):

| Total | International | National | State | University | District | College |
|-------|---------------|----------|-------|------------|----------|---------|
| 01 | 01 | - | - | - | - | - |

3.18 No. of faculty from the Institution who are Ph. D. Guides:

Nil

and students registered under them:

Nil

3.19 No. of Ph.D. awarded by faculty from the Institution (**Other Institution**):

02

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones):

| | | | | | | | |
|-----|---|-----|---|-----------------|---|-----------|---|
| JRF | - | SRF | - | Project Fellows | - | Any other | - |
|-----|---|-----|---|-----------------|---|-----------|---|

3.21 Number of students Participated in NSS events:

| Level | No. of Students | Level | No. of Students |
|------------|-----------------|---------------|-----------------|
| University | - | National | 05 |
| State | 25 | International | - |

3.22 Number of students participated in NCC events:

| Level | No. of Students | Level | No. of Students |
|------------|-----------------|---------------|-----------------|
| University | - | National | 10 |
| State | 11 | International | - |

3.23 Number of Awards won in NSS:

| Level | No. of Students | Level | No. of Students |
|------------|-----------------|---------------|-----------------|
| University | Nil | National | Nil |
| State | Nil | International | Nil |

3.24 Number of Awards won in NCC:

| Level | No. of Students | Level | No. of Students |
|------------|-----------------|---------------|-----------------|
| University | - | National | - |
| State | - | International | - |

3.25 Extension activities organized:

| Forum/ Unit | | Number |
|------------------|----------------------|--------|
| NSS | | 12 |
| NCC | | 13 |
| College forum | Science Forum | 02 |
| | RRC (under NSS unit) | 01 |
| University forum | | - |
| Any other | | - |

3.26 Major Activities during the year (2015-16) in the sphere of extension activities and Institutional Social Responsibility:

The college has N.S.S. unit, Red Ribbon Club (RRC) under N.S.S. unit, N.C.C. wing and Science Forum working under the guidance of Programme Officers for organising/ participating in extension activities and for learning about social responsibility. Students are motivated to join in N.S.S. & N.C.C.

| Major Efforts taken by the N.S.S. Unit: | | | | (2015-16) |
|--|---------------|--------------------|---|---------------------|
| List of Activities (Organiser) | Level | Date | No. of NSS Volunteers Participated | Awards/ Recognition |
| 1. Participated in the North East Zone Sports Climbing Competition | | Nov' 8, 2015 | 05 | Participated |
| 2. Participated in Pre-Republic Day Parade Camp at Assam | | Nov' 7, 2015 | 02 | Participated |
| 3. Participated in the Parade Camp at New Delhi | | Jan' (01-31), 2016 | 01 | Participated |
| Major Annual Activities Organised by the N.S.S. Unit: | | | | |
| 7-Day Special Camp (February 19-25, 2016) activities are listed below: | | | | |
| Activities | Date | Venue | No. of N.S.S. Volunteers Involved | |
| Organised a discussion on 'Sadbhavana, Brotherhood, Peace and Religious Intolerance'. Speech delivered by Dr. Md. Mojahid Rahaman, Associate Prof., Ramthakur College | Feb' 19, 2016 | College Campus | N.S.S. Volunteers, many students, teaching and non-teaching staff | |
| Organised an awareness programme on AIDS. | Feb' 20, 2016 | College Campus | N.S.S. Volunteers, | |

| | | | |
|---|---------------|---|--|
| <p>Speaker : Dr. Himadri Bhusan Das, Govt. Medical Officer of Tripura. Talk on : 'HIV/AIDS & Youths: Causes and Preventive Measures'. Organised a quiz competition on HIV/AIDS from RRC, NACO, Tripura AIDS Control Society.</p> | | | many students, teaching and non-teaching staff |
| <p>Organised a discussion on 'Indian Constitution and Constitutional Safeguard for Social Harmony Unity'. Speaker was Dr. Bindu Ranjan Chakma, Assistant Prof., Ramthakur College</p> | | | |
| <p>Organised an awareness programme at Naba Prantik Orphan School, Gakulnagar, Bishagarh, Tripura Distributed fruits and sweets to children.</p> | Feb' 21, 2016 | Naba Prantik Orphan School, Gakulnagar, Bishagarh | N.S.S. Volunteers & Programme Officer |
| <p>Organised a Blood Donation Camp. 33 Units of blood were donated.</p> | Feb' 22, 2016 | College Campus | Total =33 [23 Male students (N.S.S. volunteers = 03, N.C.C. volunteers = 05), 6 Female students, N.C.C. Programme Officer, 1 Male non-teaching staff and 2 Alumni (1 Male and 1 Female) were the donors] |
| <p>Organised an awareness programme on 'Cyber Crime' in collaboration with NIELIT, Agartala, Tripura Organised a discussion on 'Safe Drinking Water and Sanitation System'. Speech delivered by Dr. Sharmistha Banerjee, Associate Prof., Ramthakur College</p> | Feb' 23, 2016 | College Campus | N.S.S. Volunteers, many students, teaching and non-teaching staff |

| | | | |
|---|---------------|----------------|---|
| Organised a discussion on 'Youth Affairs and Swami Vivekananda'. Talk delivered by Dr. Santa Bhowmik, Post Graduate Teacher, Ramthakur College | | | |
| Initiatives to make the College campus clean | Feb' 24, 2016 | College Campus | 25 N.S.S. Volunteers |
| Organised a discussion on 'Recent Trend in Indian Economy'. Talk delivered by Debajit Chakraborty, Associate Prof., Ramthakur College | | | N.S.S. Volunteers, many students, teaching and non-teaching staff |
| N.S.S. Volunteers presented a drama on ' <i>Jal Amar Pran Bhomra</i> ' on the theme: <i>use and abuse of water, avoiding use of plastics</i> . N.S.S. Volunteers presented a Dance programme | Feb' 25, 2016 | College Campus | 08 N.S.S. Volunteers 05 N.S.S. Volunteers |

Major Activities by RRC under NSS Unit:

| List of Events (Organiser) | Level | Date | No. of Volunteers Participated |
|---|-------|--------------|--------------------------------|
| Observed World AIDS Day on 01.12.2015. The NSS volunteers prepared placards and participated in AIDS awareness campaign rally with the RRC, Tripura AIDS Control Society | State | Dec' 1, 2015 | 10 |

Major Efforts taken by Science Forum:

| List of Activities (Organizer) | Level | Date | Awards/ Recognition |
|--|---------------|------------------------------------|--|
| 1. Participation in Inter-College & University Science Drama Competition Supported by: Tripura State Council for Science & Technology Organised by: ICV College, Tripura | State | 29/01/2016 during (28-30)/01/ 2016 | Got prizes for Music, Director (Anish Das) and Script Writer |
| 2. Department of Physics participated and presented a paper | Inter-College | Feb' 28, 2016 | Sumanta Datta ¹ , Reshmi Saha ² and Mihir Pal ³ – |

| | | | |
|---|---------------|---------------|--|
| <p>‘Spectral Response Study of Silicon Solor Cell’ in the Inter-College Science Seminar on National Science Day Organised by: Tripura State DST at M.B.B. College campus Catalysed by: M.B.B. College, Tripura</p> | | | <p>got third prize. ¹ Corresponding Author, UG student, Deptt. of Physics,, ² UG Student, Deptt. of Physics ³ Asstt. Prof., Deptt. of Physics</p> |
| <p>3. Department of Chemistry participated and presented a paper ‘Synthesis, Structural Characterization and Antifungal Activity study of mixed ligand complexes of Manganese with some Nitrogen and Sulphur donors’ in the Inter-College Science Seminar on National Science Day Organised by: Tripura State DST at M.B.B. College campus Catalysed by: M.B.B. college, Tripura</p> | Inter-College | Feb’ 28, 2016 | <p>Amitaba Das¹ and Prakriti Roy² – Participated ¹and ² UG students, Deptt. of Chemistry.</p> |

Major Efforts taken by NCC Unit:

- The NCC cadets rendered their services for successful completion of following annual programmes organised by our College, viz.
 - ◆ 20 cadets in Freshers’ Welcome at Rabindra Satabarshiki Bhawan, Agartala, Tripura
 - ◆ 15 cadets in the Election to the Students’ Union Council
 - ◆ 20 cadets in Admission process of the 1st Semester Class
 - ◆ 10 cadets in Annual Sports
 - ◆ 15 cadets in Blood Donation Camp
- 25 cadets participated actively with organising March-Fast programme in the celebration of Netaji’s Birth Day, Republic Day & Independence Day in the College premises.
Apart from this, the cadets voluntarily take active part in many extension activities and community services.
 - 2 Cadets provided their assistance in well-famous Diwali Mela of Tripureswari Temple at Udaipur, Tripura.
 - 5 Cadets provided their assistance in well-famous Durga Puja for controlling the traffic points at Agartala, Tripura under the guidance of Traffic Department, Government of Tripura.
 - 10 Cadets provided service of assistance in the Blood Donation Camp organised by the NSS unit and Students’ Council of the college. Programme Officer and 10 cadets also donated blood.

4. 10 Cadets provided their assistance in the Statehood Day celebration on 21st January, 2016 at Rabindra Satabarshiki Bhawan, Agartala, Tripura.
The NCC cadets also participated in various state/national level camps which are listed below:

| List of Activities (Organizer) | Level | Date | No. of Cadets Participated |
|--|----------|----------------------------|-------------------------------|
| 1. Attended PRC-Thal Sainik Camp (TSC) at Jorhat, Assam | National | Aug'10-Sep'18, 2015 | Participated 3 cadets |
| 2. Attended BLC at Agartala | State | Aug'28-Sep'6, 2015 | Participated 13 cadets |
| 3. Attended Goya Trek at Bihar | National | Nov'22-Dec'1, 2015 | Participated 10 cadets |
| 4. Attended North Eastern Region Trek at Shillong | National | Dec'(10-17), 2015 | Participated 5 cadets |
| 5. Attended NIC-I at Tezpur | National | Dec'24, 2015-Jan'4, 2016 | Participated 2 cadets |
| 6. Attended Army-attachment at Shalbagan, Agartala, Tripura | State | Jan'(6-15), 2016 | Participated 4 cadets |
| 7. Observed Statehood Day At Rabindra Satabarshiki Bhawan, Agartala | State | Jan, 21, 2016 at 3:50 p.m. | Participated 10 cadets |
| 7. Attended South Asian Games Mini Marathon Run at Umakanta School, Tripura | State | Jan'24, 2016 | Participated 8 cadets |
| 8. Attended 67 Republic Day parade at Assam Rifles Ground, Agartala, Tripura | State | Jan'26, 2016 | Participated 1 cadet |

3.4 CRITERION – IV : INFRASTRUCTURE AND LEARNING RESOURCES

4.1 Details of increase in infrastructure facilities:

| Facilities | Existing | Newly created | Source of Fund | Total |
|---|--|-----------------|--|-------|
| Campus area (Acres) | 6.34 | Nil | DHE, Govt. of Tripura | 6.34 |
| Class rooms (No.) | 26 | Nil | | 26 |
| Laboratories (No.) | 19 (18 [#] +1 [@]) | 01 [*] | # DHE, Govt. of Tripura & UGC @ SERB-DST * IIT, Bombay | 20 |
| Seminar Halls (No.) | 02 | Nil | DHE, Govt. of Tripura (1) UGC (1) | 02 |
| No. of important equipments purchased (≥ 1-0 lakh) during the current year. | | | | |
| Value of the equipment purchased during the year (Rs. in Lakhs) | | 2.62277 lakh | UGC (NERO) | |
| Others | | 4.11184 lakh | UGC (NERO) | |

4.2 Computerization of administration and library

- ♦ All sections of the college administration are computerized. There are 5 (five) computers to facilitate the administrative works. There are 11 (eleven) administrative staff who have computer skill. A part of the official interactions are made by the college administration through online with the Department of Higher Education and other departments/ organizations/ institutions.
- ♦ There are two computers in the library with NMEICT provided 10 mbps speed through BSNL Internet connection. The INFLIBNET facility is available in the library. Library automation is under process through E-Granthalaya 4.

4.3 Library services:

| | Existing | | Newly added | | Total | |
|-----------------|----------|-------|-------------|-------------|-------|-------|
| | No. | Value | No. | Value | No. | Value |
| Text Books | 31204 | - | 100 | 0.1459 lakh | 31304 | - |
| Reference Books | 12883 | - | 04 | - | 12887 | - |
| e-Books | - | - | - | - | - | - |

| | | | | | | |
|------------------|---|---|---|---|---|---|
| Journals | - | - | - | - | - | - |
| e-Journals | - | - | - | - | - | - |
| Digital Database | - | - | - | - | - | - |
| CD & Video | - | - | - | - | - | - |
| Others (specify) | - | - | - | - | - | - |

4.4 Technology up gradation (overall):

| | Total Computers | Computer Labs | Internet | Browsing Centres | Computer Centres | Office | Departments | Others |
|----------|-----------------|---------------|----------|------------------|------------------|--------|-------------|--------|
| Existing | 37 | 3 | 3 | 1 | 1 | 5 | 7 | |
| Added | 18 | - | 17 | - | - | 2 | 15 | |
| Total | 55 | 3 | 20 | 1 | 1 | 7 | 22 | |

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

- ♦ A workshop on '**Open Source Software Awareness: Linux Operating System**' for teaching staff and non-teaching staff of the College was jointly organised by Department of Computer Science in collaboration with NIELIT on April 12, 2016.

Newly established :

- ♦ provided desktop computers with LCD monitors to the Departments of Botany, Education, English, History, Human Physiology, Pali, Philosophy, Physical Education, Political Science, Zoology.

Newly added :

- ♦ provided more one computer to each of the Departments of Economics, Chemistry, Commerce, Mathematics, Physics, Library, Academic Section, Accounts Section.

Newly initiated :

- ♦ All departments of Arts, Science and Commerce, Library, all sections of the College office, Principal's room are connected with NMEICT provided 10 mbps speed internet through BSNL.

4.6 Amount spent on maintenance in lakhs :

i) ICT:

1.0379 lakh

ii) Campus Infrastructure and facilities:

0.3272 lakh

iii) Equipments:

-

iv) Others:

-

1.3651 lakh

3.5 CRITERION – V: STUDENT SUPPORT AND PROGRESSION

5.1 Contribution of IQAC in enhancing awareness about Student Support Services:

- ♦ Providing information regarding various scholarships available for students from SC/ST, OBC and Economically Weaker Sections, directing and encouraging them to avail it.
- ♦ The Students' Union Council has various committees which take active part in various student support committees like Games & Sports Committee; Cultural Committee; Magazine Committee; Drama; Debate & Literary Activities Committee with elected representatives as Secretary and Assistant Secretary of those committees. Faculty members are assigned the charge of each of those committees. IQAC encourages both faculty members and students involved with these committees by disseminating information about student support services.
- ♦ Special Cells for student support are created at the time of admission and examination to provide assistance not only to the students but also to the aspiring candidates seeking admission to the college, their guardians and other stakeholders.
- ♦ Collects the list of physically challenged students and hand over it to the HODs and Library to take care of their problems.
- ♦ Every year feedback from students in questionnaire form is taken for the enhancement of quality of the institution.
- ♦ IQAC ensures Anti-Ragging Cell and Sexual Harassment, Redrassal & Grievance Cell.

5.2 Efforts made by the institution for tracking the progression:

Students are encouraged to participate actively in classes. Continuous assessment of progress through regular class tests, assignments, sessional tests. Evaluated scripts are shown to students for discussion and clarification. Extra/tutorial classes are taken to improve the understanding of students and clear doubts.

5.3 (a) Total Number of students:

| UG | PG | Ph.D. | Others |
|------|----|-------|--------|
| 3397 | NA | NA | NA |

| UG | No. | % |
|-------|------|----|
| Men | 2113 | 62 |
| Women | 1284 | 38 |
| Total | 3397 | - |

| Gender | Number of Students |
|--------|--------------------|
| Men | 62 |
| Women | 38 |

(b) Number of students from outside the state:

(c) Number of international students:

| Number of Students: Last Year (2014-15) | | | | | | Number of Students: This Year (2015-16) | | | | | |
|---|-----|-----|-----|-----------------------|-------|---|-----|-----|-----|-----------------------|-------|
| General | SC | ST | OBC | Physically Challenged | Total | General | SC | ST | OBC | Physically Challenged | Total |
| 1617 | 780 | 298 | 719 | 03 | 3417 | 1604 | 912 | 160 | 719 | 02 | 3397 |

Socio-Economic Profile (2014-15)

| Category | Percentage |
|----------|------------|
| GEN | 44 |
| SC | 22 |
| ST | 12 |
| OBC | 22 |
| PC | 2 |

Socio-Economic Profile (2015-16)

| Category | Percentage |
|----------|------------|
| GEN | 47 |
| SC | 27 |
| ST | 5 |
| OBC | 21 |
| PC | 0.06 |

Demand ratio Dropout (in percentage)

(No. of Students Admitted : No. of Applications)

5.4 Details of student support mechanism for coaching for competitive examinations (if any):

The College conducted Pre-recruitment Coaching for Un-employed Scheduled Tribe Youths for Various Competitive Examinations and JEE under special package for the year 2015-16 under ST Welfare Department, Government of Tripura for the West Tripura District and Sepahijala District. 99 students had enrolled for taking coaching under this scheme.

Number of students beneficiaries:

5.5 Number of students qualified in these examinations:

| | | | | | | | |
|--------------|---|-----------|---|------|---|--------|---|
| NET | - | SET/SLET | - | GATE | - | CAT | - |
| IAS/IPS etc. | - | State PSC | - | UPSC | - | Others | - |

5.6 Details of student counselling and career guidance:

An admission counselling desk for students support are created at the time of admission to provide assistance not only to the students but also to the aspiring candidates seeking admission to the college, their guardians and other stakeholders.

Number of students benefitted:

5.7 Details of campus placement:

| <i>On Campus</i> | | | <i>Off Campus</i> |
|---------------------------------|---------------------------------|---------------------------|---------------------------|
| Number of Organizations Visited | Number of Students Participated | Number of Students Placed | Number of Students Placed |
| NA | NA | NA | NA |

5.8 Details of gender sensitization programmes:

- (1) **Seminar** on ‘Role of Education in Women Empowerment’ on 30 March, 2016.
- (2) **Gender Sensitization Discussions** by the faculty members of Ramthakur College:
- (i) A paper on gender issue entitled ‘Inclusive Growth of Women in North East India with Special Reference to Slums Women’ presented by Smt. Manisha Karmakar, Post graduate Teacher in the National Seminar on ‘National Security Issues: North East India Perspectives’ at Bir Bikram Memorial College, Tripura on (8-9) November, 2015.

5.9 Students Activities:

5.9.1 Number of students participated in:

| Events | Level | Number of Students Participated |
|--------------------------------|-------------------|---------------------------------|
| Sports, Games and other events | State/ University | 09 |
| | National | 01 |
| | International | - |
| Cultural events | State/ University | |
| | National | - |
| | International | - |

5.9.2 Number of Medals /awards won by students in Sports, Games and other events:

| Events | Level | Number of Students Won |
|----------|-------------------|------------------------|
| Sports | State/ University | 06 |
| | National | - |
| | International | - |
| Cultural | State/ University | 01 |
| | National | - |
| | International | - |

5.10 Scholarships and Financial Support:

| | | Number of Students | Amount (in Rs.) | |
|---|---------------|--------------------|-----------------|---|
| Financial support from (Scholarships) | Institution | - | - | |
| | Government | State | 142 | 2,04,075 |
| | | Central | | A list of selected students under SC, ST and OBC category stipend is sent to the SC/ST & OBC welfare Department, Govt. of Tripura and financial support is directly credited to the students' individual Bank account under DBT scheme. |
| | | Total | | - |
| | Other sources | - | - | |
| Number of students who received International/National recognitions | | - | - | |

5.11 Student organised / initiatives:

| Events | Level | Number | Initiatives |
|------------|---------------------------|--------|-------------|
| Fairs | <u>State</u> / University | - | - |
| | National | - | - |
| | International | - | - |
| Exhibition | State/ University | - | - |
| | National | - | - |
| | International | - | - |

5.12 Number of social initiatives undertaken by the students:

24

5.13 Major grievances of students (if any) redressed:

A Grievance Redressal Committee has been set up to promote cordial relations between the students and the College administration. No such complaints are reported.

3.6 CRITERION – VI: GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 State the Vision and Mission of the institution

The vision and mission statement of the institution is imparting knowledge to develop scientific and analytical attitude, instilling social, human and moral values in the learner for enabling them to face the future. We also try to foster global competencies among students and help the students to quest for their excellence.

6.2 Does the Institution have a management Information System

The College does not have an ICT based comprehensive Management Information System (MIS). However, the College has an institutional management system for Admission in 1st Semester Class. The library has a management system for books automation through e-granthalaya 4 software. The College has done work in building an e-governance system covering financial disbursement management using the HRMS software.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

The college follows the curriculum adopted as per the Tripura University guidelines and notifications. Principal and two senior faculty members participated in the state level Principal's meet 2014, conducted by the Tripura University. Theme: Credit Based Semester System is to be introduced from the July, 2014. Thirteen (13) senior faculty members from the seven (7) departments actively participated in curricula restructuring/ revision/ syllabus development as member of Board of Undergraduate Studies/ curriculum development meeting in 2015-16.

6.3.2 Teaching and Learning

- ▶ Effective implementation of teaching-learning plan for classwise syllabus distribution, extra/tutorial class arrangements, conducting quiz/ debate/ small group discussion, class room interaction between teacher-student & student-student are followed.
- ▶ Project-based learning is carried out by all science departments.
- ▶ Educational tour is carried out by Life Science Departments.
- ▶ Technology-enabled teaching-learning process is also followed.
- ▶ Four faculty members were deputed to ASCs of different Universities to enrich their knowledge through participation in Orientation Programme/ Refresher Course. Nine faculty members were deputed in short-term training/ workshop to Universities/ other colleges.

6.3.3 Examination and Evaluation

The College follows the examination/evaluation methods introduced by the affiliating University. Following strategies have been adopted:

- ♦ Class tests are conducted as per University Guidelines and are included in the Academic Calendar.
- ♦ The evaluated answer scripts of the class tests are shown to the students individually, for their improvement.
- ♦ Results of class tests are kept as records for future reference.

6.3.4 Research and Development

- ♦ Provided infrastructural support such as library and laboratory, space for carrying out research work etc. Computer facility is provided in different segments of the College.
- ♦ Institutional support from the College authority is provided for smooth progress of research projects: autonomy to Principal Investigator for running the research projects, release of funds to the Principal Investigator as per instructions of funding agency. Computer facility is provided in different segments of the College.
- ♦ Teachers are encouraged to apply for research grant.
- ♦ On duty leave granted to the faculty members for attending professional Seminars, Conferences, and Workshops etc.
- ♦ Teachers are encouraged to take part in workshops/ seminars/ conferences and also motivated for research publications. During the year, 13 research papers were published in the peer-reviewed national/ international journals by the faculty. 14 books and articles in edited books were also published by the faculty.

6.3.5 Library, ICT and physical infrastructure / instrumentation

Following are for the **library**:

- ♦ The College has a separate building for library. Issuing library cards within 7 days of new admission. Procurement is done as per requirement and availability of funds.
- ♦ Two computers with NMEICT provided 10 mbps speed internet connection have been installed in the library for automation. For this barcoding has been started and Online Public Access Cataloguing (OPAC) through e-granthalaya 4 supported by NIC has been initiated. Completed 500 numbers of books of the Department of Mathematics. As part of skill formation, Library Advisory Committee organised Library User Orientation about the procedures of OPAC for students group by group and also for teachers.

6.3.6 Human Resource Management

- ♦ For the management of the students' affair, the College has a Students' Union which is elected annually as per the Department of Higher Education of State Government directives.
- ♦ For overall management, the College has a Core Committee as well as IQAC monitors the aspects in the academic and administrative arena. The College has a Teachers'

Council with different academic as well as administrative sub-committees coordinates curricular, co-curricular and extension activities. Find people with strong co-curricular/ extra-curricular skills and encourage them to organise sports/ social cultural events etc. Identify people with leadership skills and groom them with administrative responsibilities.

- ♦ UGC pay scale, annual increment and promotion to teachers, advance increment for M.Phil./ Ph.D. are followed as per UGC norms following the State Government directives.
- ♦ Self Appraisal Reporting system and evaluation of faculty members before promotion from one academic grade pay/ post to higher academic grade pay/ post are followed as per the Department of Higher Education of Government of Tripura directives.
- ♦ IQAC encouraged faculties to participate in the orientation and refresher courses. They were also encouraged to participate in different international/national seminars/workshops. They were also encouraged to get training on internet and computers according to their requirement. Teachers were also encouraged to participate in different short term training programmes to improve their skill/knowledge.

6.3.7 Faculty and Staff Recruitment

- ♦ Faculties as Assistant Professor are recruited through Tripura Public Service Commission following the UGC norms and the norms of the State Government. Faculties as Post Graduate Teacher are recruited by Department of Higher Education, Government of Tripura.
- ♦ Guest faculties are recruited by the College itself for an academic session as per norms forwarded by the Department of Higher Education.
- ♦ Administrative staff are recruited by the Department of Higher Education.

6.3.8 Industry Interaction / Collaboration

6.3.9 Admission of Students

- ♦ The admission notification is issued centrally as advertisement in leading newspapers by the Department of Higher Education of the State Government. The annual Prospectus contains detailed information about the courses, intake of students, eligibility criteria, and process of admission. Admission to undergraduate programmes in the Faculties of Arts, Commerce and Science are made on the basis of H.S.(+2) or equivalent academic performance as per the norms set by Tripura University. Reservation policy of Government of Tripura is complied with, during the admission process.
- ♦ The selection of students to the institute is done through the Admission Committee through proper procedure of releasing merit lists (first, second and waiting list). Admission merit lists are uploaded in the College Website and published in the College Notice Board for transparency and for the convenience of students seeking admission to

the College.

6.4 Welfare schemes for

| | |
|---------------------|---|
| Teaching | General Provident Fund facilities; Group Insurances Scheme; Gratuity & pension facilities Quarter facility Benefits for special leave, maternity leave and paternity leave Medical reimbursement as per State Government norms |
| Non teaching | General Provident Fund facilities; Group Insurances Scheme; Gratuity & pension facilities Benefits for special leave, maternity leave and paternity leave Medical reimbursement as per State Government norms |
| Students | Post-Matric / Merit-cum-Means Scholarships for SC, ST, OBC, LIG, Girls and eligible students under State and Central Government schemes |

6.5 Total corpus fund generated: 6.6 Whether annual financial audit has been done: Yes No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

| Audit Type | External | | Internal | |
|----------------|----------|--------|----------|-----------|
| | Yes/No | Agency | Yes/No | Authority |
| Academic | No | No | No | No |
| Administrative | No | No | No | No |

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes: Yes No For PG Programmes: Yes No

The College does not offer PG programmes.

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

Efforts made by the University for Examination Reforms are:
The Affiliating University has conducted meetings during June 2014, comprising Principal and 2 senior faculty members of all its affiliated government degree colleges of the state & discussed the necessity for the improvement of examination system. The Controller of Examination met in power-point interaction with students and teaching & non-teaching staff at some affiliated Colleges.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

The University act does not provide for conferment of autonomy to its affiliated colleges.

6.11 Activities and support from the Alumni Association:

The College has an Alumni Association. It meets at least twice in a year. The activities and contributions of Alumni Association are:

- ♦ Guidance to the present Students' Council in regular academic activities.
- ♦ Participation in group activities, like Freshers' Welcome, Foundation Day celebration, Oath Taking function of Students' Council formation
- ♦ The Association in assistance with I.G.M. Hospital and Tripura Medical College has organised a **Mega Health Camp: Hepatitis B Vaccination, Hepatitis Blood Testing, Blood Group Testing, Eye Check-up** for all stakeholders of the College and local community people on 11 April, 2016. A medical team of 5 members from I.G.M. Hospital has given assistance for vaccination & blood test and 2 Doctors from T.M.C. has come for eye Check-up. Blood test and eye check-up was free. Hepatitis B Vaccination was paid @ Rs.60 for each dose among which Alumni Association was paid Rs.30 for each beneficiary and Rs.30 paid by the beneficiary. 66 persons including male and female students, alumni members, local community people, teachers, non-teaching staff have taken Hepatitis B Vaccination. 54 persons including students, local community people, and teachers have done Hepatitis blood testing & Blood group testing. 88 persons including students, alumni, teachers, non-teaching staff have done B.P. check-up and eye check-up.



6.12 Activities and support from the Parent – Teacher Association

The College does not have an active and declared Parent-Teacher association. Parents of the students' response for various calls given by Heads of the Department / Head of the College, like

- ♦ The parents of the students with irregular attendance are informed departmentally about the attendance status. They are informed about the various activities like big

cultural activities, Foundation Day celebration etc.

- ♦ Welfare schemes for the students are implemented with the guidance of parents like Post-Matric/ Merit-cum-Means Scholarships for SC, ST, OBC, LIG, Girls students.

6.13 Development programmes for support staff

- ♦ The support staff gets on duty permission to attend any training programme organised by other institute for augmenting their performance.
- ♦ Training/ participation of staff in various training/ seminar.
- ♦ Induction training for new appointees.
- ♦ D.D.O. and 2 office staff was deputed to attend one-day training-cum-workshop programme on 'Audit and Human Resource Management System' organised by Bishalgarh Sub-Treasury, Government of Tripura, Bishalgarh at Bishramganj Multipurpose Hall on 23/12/2015.
- ♦ Library automation through E-granthalaya software provided by NIC and inclusion in the Inflibnet are the major development plan drive of the library. Librarian was deputed at NIC Office, Agartala on March 26, 2016 and at Tripura University Library, Suryamaninagar, Tripura on March 28, 2016 for library automation through E-Granthalaya'.
- ♦ Computer training programme for staff on April 12, 2016.
- ♦ Barcoding training for library staff of the College in the month of June, 2016.

6.14 Initiatives taken by the institution to make the campus eco-friendly

- ♦ Green Campus: Plantation of sapling of different species and seasonal flower is a regular activity. The College maintains 13 specified areas for gardening as a part of developing an eco-friendly environment.
- ♦ Energy Conservation: Energy efficient building designs to maximize natural lighting and ventilation; Switching off lights and fans is a good practice of our students, teachers and non-teaching staff when rooms are unoccupied; Use of LCD monitors throughout the campus.
- ♦ Hazardous Waste Management: All hazardous wastes are collected by Agartala Municipal Corporation for recycling. Garbage-free college campus is a regular activity of the NSS unit.
- ♦ Water Harvesting: There are two small open water harvest bodies in the College. One is used for flora plantation for conducting practical classes by the Department of Botany. Another one is used for plantation purpose.

3.7 CRITERION – VII : INNOVATIONS AND BEST PRACTICES

7.1 Innovations introduced during this academic year which have created a positive impact on functioning of the institution. Give details.

- ♦ Students' feedback – It has improved the student-teacher relationship and helped the teachers to improve their teaching-learning methods. It has also created a transparent communication between the students and the teachers. The feedback received from the students have worked in developing the skill of evaluation. At the same time, it has helped the College Administration to provide quality service in various areas like library, drinking water, cleanliness in the classrooms and toilets, canteen etc.
- ♦ Semester system in teaching-learning.
- ♦ Digitisation of library books.
- ♦ Felicitation of faculty members for their various achievements (like Ph.D, other research works) and students for their achievements in various arenas (like results, NSS).
- ♦ Online financial disbursement system in building a transparent e-governance system has a positive impact.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year.

- ♦ Digitisation is underway.
- ♦ Monitored environmental status of the College during the year 2015-16
- ♦ Conducted one-day Institution level Workshops/ Seminars/ Symposiums – organised by Departments of Bengali, Botany, Computer Science, Education, Hindi, History, Human Physiology and Zoology.
- ♦ Workshop has been conducted for staff development.
- ♦ Students' feedback are taken, issues are discussed in the IQAC meeting; IQAC meeting with the faculty members; IQAC meeting with the non-teaching staff and actions are taken accordingly.
- ♦ Arranged institutional support for conducting seminars/workshops.

7.3 Give two Best Practices of the institution

Best Practice-1: Learning Community Service through Voluntary Blood Donation

Best Practice-2: Promotion of Environmental Consciousness

**Details are provided at Annexure 4.8*

7.4 Contribution to environmental awareness / protection

- ♦ Regular plantation of trees in the College.
- ♦ Environmental awareness and sensitisation campaign both the student and the community around the college regarding sustainable environment through organising discussion, drama, rally etc.
- ♦ Monitoring environmental status to reduce the burden on the environment.
- ♦ Proper disposal of hazardous waste materials from the College.

7.5 Whether environmental audit was conducted?

Yes No

7.6 Other relevant information of the institution:

Strengths

- ♦ Strength of the College lies in respect of enrolment of students, large green campus with floral species in different areas enclosed within the campus, a good number of qualified and dedicated teachers, hard-working and committed non-teaching staff, cooperating Students' Council.
- ♦ Good leadership of the Principal as Head of the Institution
- ♦ Imparting education at an affordable cost supported by different scholarship schemes provided by the Government.
- ♦ Provision of appreciable service of drinking water and sanitation to students, faculty members and non-teaching staff at different parts of the College
- ♦ Environment friendly campus.
- ♦ A ragging free campus
- ♦ Taking part in different social activities through NSS, NCC and Students' Union Council

Weaknesses

- ♦ Being an affiliated college, there is no autonomy in academic reforms. Being a government-funded college, there is no autonomy in administrative and financial reforms as and when needed by the College. These in turn hamper the necessary growth of the College in terms of teaching-learning and infrastructure development.
- ♦ Paucity of fund hampering the infrastructural development.
- ♦ Less interdisciplinary interactions
- ♦ No add-on courses
- ♦ No placement cell
- ♦ No land area earmarked for students' hostel

Opportunities

- ♦ Creating a *Green* eco-friendly campus

- ♦ Involving students in co-curricular & extension activities: Cultural Activities, Games & Sports, National Service Scheme (N.S.S.) or National Cadet Corps (N.C.C.), Red Ribbon Club, Science Forum
- ♦ Participation in the inter-college/ state level/ district level discussion, sports competition, drama competition, cultural activity competition
- ♦ Financial support to students in terms of scholarships

Challenges

- ♦ To stabilize the teaching-learning process with CBCS to meet the challenges of the changing environment
- ♦ To attract students to traditional courses
- ♦ To attract economically, socially and educationally backward rural students
- ♦ To provide modern facilities in laboratories to the students.
- ♦ To prepare the students to meet future challenges

8. Plans of the institution for the next year:

Ramthakur College is planning

- ♦ To introduce new course.
- ♦ To connect the College library with INFLIBNET.
- ♦ To complete the library automation process in full swing to ensure easy accessibility of books.
- ♦ To boost research activities among the faculty and to submit more number of major and minor research project proposals to various funding agencies.
- ♦ To conduct more institutional, state and national level seminars/ workshops/ training programmes/ symposiums.
- ♦ To provide spacious departmental room to the Departments of Commerce and Political Science.
- ♦ To conduct environmental audit.

Name Sri Debajit Chakraborty
(during 2015-16)

sd/-
Signature of the Coordinator, IQAC

Name Dr. Debabrata Goswami
(during 2015-16)

sd'-
Signature of the Chairperson, IQAC

Name Dr. Ruma Saha
(during submission)

sd/-
Signature of the Coordinator, IQAC

Name Dr. Md. Mojahid Rahaman
(during submission)

sd/-
Signature of the Chairperson, IQAC

**Academic Calendar 2015-16
(Tentative)**
Annexure 4.1

| Date | Programme |
|----------------------|--|
| July, 2015 | Admission process to Semester I class continues upto July 6, 2015 Semester III classes, II & III year classes T.C. Meeting-1 (1st week) Semester I classes begin from July 13, 2015 Library card issue to Semester I class on (14-22) July, 2015 |
| August | Semester I & III classes, II & III year classes T.C. Meeting-2 (1st week) IQAC Meeting-1 with teachers (2nd week) |
| September | Semester I & III classes, II & III year classes T.C. Meeting-3 (1st week) Internal Assessment: Sessional-1 for Semester I & III classes (1st week) Class Test-1 for II & III year classes (under 1+1+1 system) Departmental/Institutional quiz/assignments/tutorial classes |
| October | T.C. Meeting-4 (1st week) Puja Vacations begin from October 19, 2015 Semester I & III classes, II & III year classes IQAC Meeting-2 with teachers (4th week) |
| November | Puja Vacations upto November 9, 2015 Semester I & III classes, II & III year classes T.C. Meeting-5 (2nd week) Internal Assessment: Sessional-2 and Group Discussion/Seminar for Semester I & III class Class Test-2 for II & III year classes National/State/Departmental/Institutional seminars/workshops/conferences |
| December | Tripura University Semester I & III examinations 2nd week (approx.) T.C. Meeting-6 (1st week) |
| January, 2016 | Tripura University Semester I & III examinations continue upto 2nd week (approx.) Admission to Semester II & IV classes (3rd week) Semester II & IV classes, II & III year classes IQAC Meeting-3 with teachers (2nd week) |
| February | Semester II & IV classes, II & III year classes T.C. Meeting-7 (1st week) Final test for II & III year classes 2nd week (approx.) Tripura University practical examinations for science departments Study Tour – Biological Science Departments |

| | |
|--------------|--|
| | National/State/Departmental/Institutional seminars/workshops/conferences |
| March | Semester II & IV classes T.C. Meeting-8 (1st week) Internal Assessment: Sessional-1 for Semester II & IV classes (1st week) Departmental/Institutional quiz/assignments/tutorial classes National/State/Departmental/Institutional seminars/workshops/conferences |
| April | Internal Assessment: Sessional-2 and Group Discussion/Seminar for Semester II & IV classes (1st week) Tripura University Part-I, II & III examinations |
| May | Tripura University Part-I, II & III examinations Summer vacations begin from May 10 (approx.), 2016 |
| June | Tripura University Semester II & IV classes examinations Summer vacation upto June 8 (approx.), 2016 Admission to III year classes begin T.C. Meeting-9 (2nd week) IQAC Meeting-4 with teachers (2nd week) Annual Prospectus publication Semester I admission process starts |

Students' Feedback Analyses

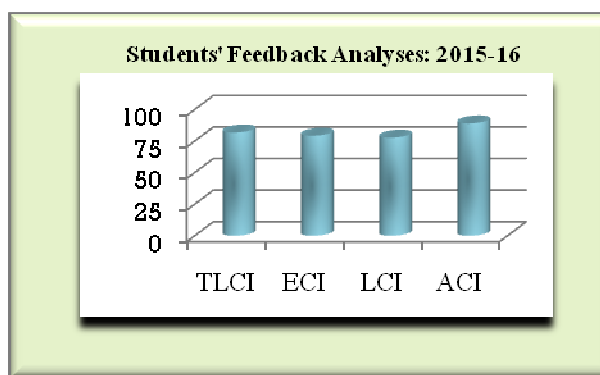
Annexure 4.2

The College uses the manual feedback system for collecting students' responses under four headings: Teaching-Learning, Evaluation, Library and Administration. The responses of the Batch 2015-16 are considered here. Filled in feedback forms are taken for analysis. Students simultaneously put their responses on the teaching-learning process, evaluation process, library services and administration friendly & hygienic services practiced/provided by the College.

The students are asked to put their responses against the options, 'Yes/Almost/Little/No' on ten simple questions regarding Teaching-Learning process based on which Teaching-Learning Composite Index (TLCI) is constructed. The students put their responses about evaluation process on three questions against the same options based on which Evaluation Composite Index (ECI) is constructed. They are asked to put their responses against the options, 'Regular/Occasionally/Never' on three simple questions regarding library services based on which Library Composite Index (LCI) is constructed and against the options, 'Yes/No' on five simple questions about administration, based on which Administration Composite Index (ACI) is constructed.

The students' responses are analysed by the IQAC Committee and it is monitored under the chairmanship of the Principal and feedback is discussed in the meeting of IQAC and Head of the Departments. The analysis is illustrated in the following table.

| Indicators | Value |
|---|-------|
| 1. Teaching-Learning Composite Index (TLCI) | 81.81 |
| 2. Evaluation Composite Index (ECI) | 79.25 |
| 3. Library Composite Index (LCI) | 77.68 |
| 4. Administration Composite Index (ACI) | 88.97 |



Impact of this Practice:

It improves the student-teacher relationship; helps the teachers to improve their teaching-learning methods; creates a healthy communication between the students and the teachers; develops the skill of evaluation; helps the college administration to provide quality service in diverse areas like library, drinking water, cleanliness in the classrooms and toilets, canteen etc.

Detailed List of Faculty (Permanent) Participation in Conferences/ Symposia/ Seminars

Annexure 4.3

| Faculty of Arts | | | | |
|------------------------------|--|------------------------|---|--|
| Name | Seminars / Conferences Attended | Duration/ Date | Organised by | Title of the Paper Presented |
| Department of Bengali | | | | |
| 1. Dr. Khelan Das (Halder) | Two-day International Seminar on 'Bangla Katha Sahitya-er Dersho Bacher' | (5-6) April, 2016 | Department of Bengali, Govt. Degree College, Kamalpur, Tripura | Naribad O Dwiteeo Vishwa Juddha Purba Bangla Upanyas |
| 2. Dr. Rabindra Kr. Datta | Two-day National Seminar on 'Contribution on Shraman Tradition (boudhjain) in the Development of Indian Culture' | (26-27) November, 2015 | Rashtriya Sanskrit Sansthan, Agartala, Tripura | Bangladeshe O Banglasahitye Sahajiya Bouddha Dharmer Pralhal |
| | Two-day International Seminar on 'Bangla Katha Sahitya-er Dersho Bacher' | (5-6) April, 2016 | Department of Bengali, Govt. Degree College, Kamalpur, Tripura | Surja Dighal Barhi : Lokasanskritir Ek Swachcha Darpan |
| | National Seminar on 'Gananatya Sangher Purodha Natyakar Bijan Bhattacharya-Shatabarsher Darpane' | 14 February, 2016 | Department of Bengali, Bir Bikram Memorial College, Agartala, Tripura | Gananatya Aandolan O Bijan Bhattacharya. |
| 3. Dr. Sutapa Das | Two-day International Seminar on 'Bangla Katha Sahitya-er Dersho Bacher' | (5-6) April, 2016 | Department of Bengali, Govt. Degree College, Kamalpur, Tripura | Ganadebatar Chahida Banam Bangla Upanyaserjanma |
| | Two-day International Seminar on | (3-4) March, 2016 | Department of Bengali, Tripura | Samantara Abasthan: Tin Upanyas Muhuri |

| | | | | |
|--------------------------------|---|-----------------------|---|--|
| | ‘Adwaita Malla Barman : Jiban O Sristi’ | | University | Charer Manada, Pubali Pinjira ebong Titas ekti Nadir Nam |
| | National Seminar on ‘Gananatya Sangher Purodha Natyakar Bijan Bhattacharya-Shatabarsher Darpane’ | 14 February, 2016 | Department of Bengali, Bir Bikram Memorial College, Agartala, Tripura | Lokayata Dharance r Bayaner Thas Banote Pratignan Bakyer Hirmaw, Nataker Nam Bijan Bhattacharyer, ‘Tiyankanya’ |
| | Two-day National Seminar on ‘Women’s Rights in North East India’ | 17 January, 2016 | Directorate of Distance Education, Tripura University | Balukabalay Ami Likhechini |
| | Two-day National Seminar on ‘North-east India : Before and After Partition with Special Reference to Tripura’ | (14-15) January, 2016 | Swami Vivekananda College, Mohanpur, Tripura | Prasanga Tripura : Satimedh ebong Ekti Paribhraman Kahini |
| Department of Economics | | | | |
| 4. Smt. Manisha Karmakar | 16th Annual Conference of North East Economic Association (NEEA) | (8-9) January, 2015. | Department of Economics, Tripura University | Gender Deprivation among Slums and within Slums of NER. |
| | Two-day National Seminar on ‘National Security Issues: North East India Perspectives’ | (8-9) November, 2015 | Bir Bikram Memorial College, Tripura | Inclusive Growth of Women in North East India with Special Reference to Slums Women |
| Department of Hindi | | | | |
| 5. Dr. Bina Debbarma | Two-day National Seminar on ‘Hindi or Purvattar Bashawo ka Antarsamband’ | (14-15) May, 2016 | Surya Sansthan, Guwhati, Assam | Hindi or Tripuri Basha me Antharsamband |
| | Two-day National Seminar on ‘Adibashi Shahitya or Purvattar Bharat’ | (14-15) April, 2016 | Department of Hindi, Mizoram University, Aizal | Kokborok Kahaniyo me Adhasi Samaj |

| | | | | |
|-------------------------------|--|---------------------|--|---|
| | Two-day National Seminar on 'Purvattar Bharat Ka Katha-Sahitya' | (3-4) March, 2016 | Deptt. of Hindi, T.U. in collaboration with Kendriya Hindi Sansthan, Shillong and GAIL India Ltd, Agartala | Nagendra Jamatia Ke Kahaniyo me Samajik Paridrishaya' |
| 6. Smt. Poly Bhowmick | Two-day National Seminar on 'Purvattar Bharat Ka Katha-Sahitya' | (3-4) March, 2016 | Deptt. of Hindi, T.U. in collaboration with Kendriya Hindi Sansthan, Shillong and GAIL India Ltd., Agartala | Khasi Janjati Ka Katha Sahitya: Vikas Ke Vividh Charan |
| Department of History | | | | |
| 7. Dr. Md. Mojahid Rahaman | Departmental Seminar on 'Bengal Renaissance in the Light of European Renaissance' | 12th April, 2016 | Department of History, Government Degree College, Kamalpur, Tripura | Bengal Renaissance vs. European Renaissance |
| | Two-day National Seminar on 'Educating Tribal children: Issues and Remedies with Special Reference to Tripura' | (5-6) March, 2016 | Institute of Advanced Studies in Education in collaboration with Tribal Research & Culture Institute, Govt. of Tripura | Status of Teachers in Tribal Areas: A Case Study of Dhanirampur Model Village under ADC |
| Department of Sanskrit | | | | |
| Dr. Sambhita Das | National Seminar on Text, Manuscripts and Oral Traditions of Tripura | (16-18) March, 2016 | Sanskrit Deptt., Tripura University & Indira Gandhi National Centre for Arts, New Delhi | Some Thoughts on the Manuscripts of Tripura |
| Faculty of Science | | | | |
| Department of Botany | | | | |
| 8. Smt. Dipti Das | Two days National Seminar on 'Recent | (15-16) March, 2016 | Department of Botany, Tripura University | Diversity of Aroids in Home Gardens of Reang & Tripuri |

| | | | | |
|--|--|-------------------------|--|--|
| | Trends in Plant Science Research' | | | Communities of Tripura |
| Department of Chemistry | | | | |
| 9. Dr. Sabita Saha (Poster Presentation) | Two-day National Seminar on 'Commercialisation of Herbs and Herbal Drugs: An Overview' | (28-29) November, 2015 | Netaji Subhash Mahavidyalaya, Tripura | Recent Advances in Natural Products Chemistry for Drug Discovery |
| Department of Computer Science | | | | |
| 10. Smt. Srijita Barman Roy | National Seminar on 'Rough Sets, Fuzzy Sets, and Their Applications' | 6 May, 2016 | Department of Mathematics, Tripura University, Tripura | A Framework for IF Set $m \times n$ * Oscillation Based Face Recognition |
| | Two-day International Symposium on 'Advanced Computing and Communication | (14-15) September, 2015 | Department of Computer Science & Engineering, Assam University, Silchar and IEEE | Application of Fuzzy Oscillation in the Field of Face Recognition |
| Department of Physics | | | | |
| 11. Sri Saumendu Sengupta | Two-day National Conference on 'Recent Trends of Research in Physics' | (23-24) July, 2015 | Women's College, Tripura | Structure of molten LiCl |
| Faculty of Commerce | | | | |
| 12. Sri Ratan Deb | Two-day National Seminar on 'Companies Act, 2013' | (11-12) September, 2015 | Assam University, Silchar | Investor's Protection - An Analytical Study in the Light of Companies Act 2013 |
| Lectures Delivered as Resource Person in in Seminars / Conferences / Symposia | | | | |
| Department of Economics | | | | |
| Name | Title of the Lecture Delivered | Date | Organised by | |
| Sri Debajit Chakraborty | Fiscal Decentralisation and Rural Development | | Dharmanagar Government Degree College, Tripura | 1st April, 2016 |
| Dr. Md. Mojahid | Bengal Renaissance in the Light | | Department of | Departmental |

| | | | |
|--|-----------------------------|---|-----------------------------|
| Rahaman (as Session Chairperson) | of the European Renaissance | History, Govt. Degree College, kamalpur, Tripura | Seminar on 12 Apr', 2016 |
|--|-----------------------------|---|-----------------------------|

Detailed List of Major Research Projects

Annexure 4.4

| Number | Principal Investigator | Title of the Project | Funding Agency | Grant Received (in Rs. Lakhs) |
|---|---|--|---|-------------------------------|
| Completed = 01 (on Dec' 31, 2015) | Dr. Arijit Das, Department of Chemistry | Synthesis, Characterization, Luminescent Properties and Biological Activity Studies of mixed ligand complexes of some Transition Metal ions with Nitrogen and Sulphur Donors | SERB- DST, Govt. of India, New Delhi | Rs.11.50 lakhs |
| Ongoing = Nil | - | - | - | - |
| Sanctioned = Nil | - | - | - | - |
| Submitted = 01 [on Feb' 15, 2016 (for 3 years)] | Dr. Arijit Das, Department of Chemistry | Synthesis, Structural Characterization, Luminescent Properties and Artifungal Activity Studies of mixed ligand complexities of some Transition Metal ions with Nitrogen and Sulphur Donors | SERB | Rs.47.46 lakh (Proposed) |

Detailed List of Minor Research Projects

Annexure 4.5

| Number | Principal Investigator | Title of the Project [Tenure of the Project] | Funding Agency | Grant Received (in Rs. Lakhs) |
|--------------------|---|--|----------------|----------------------------------|
| Completed = Nil | - | - | - | - |
| Ongoing = 02 | Sri Mihir Pal, Department of Physics | Study of Conservation and Management of the Lake Rudrasagar [for two years from the date 05-09-2014] | UGC (NERO) | Rs.1,50,000/- |
| | Dr. Dipankar Majumdar, Department of Physical Education | A Study on Physical Fitness Anthropometric Body composition and Psychological Profile of 1st Division Tribal Soccer Players of North-Eastern State Tripura | UGC (NERO) | 1,18,500/- |
| Sanctioned = 01 | Dr. Surajit Biswas, Department of Chemistry | Spectroscopic Characterization of Some Organic Molecules in the Restricted Geometry of Langmuir-Blodgett Films | UGC (NERO) | Rs.1.10 lakh |
| Submitted = Nil | - | - | - | - |

Detailed List of Publications in Journals

4.5.1 List of Publications in Peer-reviewed International Journals

Department of Chemistry

- (1) Das, Arijit (corresponding author) 2016. 'Six-coordinate cadmium (II) complex containing a Bridging dithiolate ligand: Synthesis, Crystal Structure and Antifungal Activity Study', *Journal of Co-ordination Chemistry*, Taylor & Francis Pub.(London),UK, Vol. 69, Issue 1, pp.168-175.

Department of Commerce

- (2) Das, Sanjoy (co-author, first author) 2015. 'Financing Higher Education: With Special Reference to Government General Degree Colleges of Tripura', *International Journal of Innovative Research & Development*, Vol-4, September 2015, pp.52-59, ISSN: 2278-0211.
- (3) Deb, Ratan (co-author, first author) 2015. 'Entrepreneurship Development through Cluster Concept: An Overview of Available Literature', *International Journal of Informative & Futuristic Research*, V2/ E7/ 075, pp.2192 -2203, ISSN: 2347-1697.

Department of Mathematics

- (4) Das, Gautam (co-author, first author) 2015. 'On Generalized Regular Λ - Supra Topological Space', *Shodh Drishti*, Vol.6, No.5, pp.175-178, July-September, ISSN: 0976-6650.

Department of Physics

- (5) Pal, Mihir (co-author, first author) 2016. 'Fresh Water Lake Model Application for Seasonal Variation of Latent and Sensible Heat Fluxes from the Water Surface of Rudrasagar Lake, Tripura' *Imperial Journal of Interdisciplinary Research (IJIR)*, Vol.2, Issue 5, ISSN: 2454-1362.
- (6) Pal, Mihir (co-author, first author) 2015. 'Sinusoidal Model Development for the Study Diurnal Variation of Surface Dissolved Oxygen for the Lake Subhas Sarobar, Kolkata', *Journal of Global Ecology and Environment*, 4(1), pp.18-24, ISSN: 2454-2644.
- (7) Pal, Mihir (co-author, first author) 2015. 'Water Quality Index as a Reliable Indicator of Water Pollution Level - A Case Study of Rudrasagar Lake, Tripura', *International Journal of Innovative Research in Science, Engineering and Technology*, Vol.4, Issue 8, pp.7801-7806, ISSN (Online): 2319-8753 & ISSN (Print): 2347-6710.

Department of Political Science

- (8) Chakma, Bindu Ranjan 2015. 'Between Agony and Hope: The Chakma Refugees of Arunachal Pradesh', *International Journal of Advance Research*, Vol.3, Issue 9, ISSN: 2320-9151.

4.5.2 List of Publications in Peer-reviewed National Journals

Department of Chemistry

- (1) Das, Arijit (co-author) 2016. 'Synthesis and Structural Characterization of Mixed Ligand Complexes of Manganese (II) With Some Nitrogen and Sulphur Donors by Magnetic and Spectroscopic Methods', *International Organization of Scientific Research-Journal of Applied Chemistry (IOSR-JAC)*, 9, 2(1), pp.42-48.
- (2) Das, Arijit (corresponding author) 2015. 'Time Economic Innovative Pedagogies In Chemical Science - A Review Article', *Education in Chemical Science and Technology*, Indian Chemical Society, Vol.3, No.1, PP.1-28.

Department of Mathematics

- (3) Das, Gautam (co-author, first author) 2015. 'On Generalized Regular Λ - Set and Its Application', *Anukriti*, Vol.5, No.5, pp.161-166, July-September, ISSN: 2250-1193.

Department of Pali

- (4) Kumar, Anant 2015. 'The Bodhisatta Concept in Buddhism', *Ideal Research Review*, Vol.48, No.1, pp.14-15, December 2015, ISSN: 0973-0583.

Department of Political Science

- (5) Chakma, Bindu Ranjan 2015. 'Self Determination in the Chittagong Hill Tracts: Looking Beyond and Ahead', *Chakma Literary Journal*, Vol.1, No.1, ISSN/ISBN: 2394-1030.

4.5.3 List of Publications in Non-Peer Reviewed National Journals

Department of Commerce

- (6) Das, Sanjoy 2016. 'Demography and Higher Education of Scheduled Castes in Tripura: A Brief Note', *Development Dynamics*, Vol.3, Issue-1, January 2016, pp.57-60, ISSN: 2347-6524.

4.5.4 List of Other Publications [Articles in National Reputed Magazines]

Department of Bengali

- (7) Das, Sutapa 2015. 'Prasange Tripurar : Satimedh O Ekti Paribhraman Kahihi', in *Amal Mitra (ed.), Katha Sopan Sharadiya Sankhya 2015*, ISSN : 2454-8839 (Kolkata: Sopan Publication).

Detailed List of Books Published

Annexure 4.7

4.6.1 Books:

Department of Bengali

- (1) Datta, Rabindra Kumar 2016. *Tripura Loka Sanskriti-o-Annyanya Bishay*, ISBN: 978-93-84079-47-5 (Agartala: Akshar Publications).
- (2) Datta, Rabindra Kumar 2016. *Tripurar Lokopriya Moukhik Galpa*, ISBN: 978-93-84079-46-8 (Agartala: Akshar Publications).
- (3) Das (Halder), Khelan 2015. *Mahila Oupanyasik Rachita Bangla Upanyase Narir Artha-Samajik Abasthan*, ISBN: 978-93816-19-5 (Agartala: Moumita Prakashani).

Department of Chemistry

- (4) Das, Arijit 2015. *Press Review (Time Economic Pedagogical Views in Chemical Education)*, (Tripura: Star Graphics).

Department of Hindi

- (5) Debbarma, Bina 2015. *Hindi – Kokborok Learner’s Dictionary* (Agra, India: Central Institute of Hindi, Ministry of HRD, Govt. of India).

Department of History

- (6) Rahaman, Mojahid 2016. *Tripura in the Liberation Movement of Bangladesh (1947-1971) A.D.*, ISBN: 978-81-8370-457-1 (New Delhi, Gauhati: Akansha Publishing House).

Department of Physical Education

- (7) Majumdar, Dipankar (co-author, first author) 2016. *Sharir Shiksha O Kridaprasikhyan*, ISBN: 978-8192685526 (Tripura: Naya Pustak Mahal).

4.6.2 Articles in Edited Books:

Department of Commerce

- (8) Deb, Ratan (co-author, first author) 2015. ‘Democratic Institutions and Inclusive Growth: An Analytical Study with Special Reference to Tripura’ in L.S.Gassah & C.J. Thomas (eds.), *Democracy and Development in India’s North-East*, pp.279-302, ISBN: 978-93-80574-74-5 (Delhi: Bookwell).

4.6.3 Articles in Edited Books [Seminar Proceedings]:

Department of Bengali

- (9) Das, Sutapa 2015. ‘Manusher Dharna: Rabindranath - Vivekanander Aruna Bhabna’ in Gita Debnath & Narayan Bhattacharya (ed.), *Srijan Baichitra Rabindranath*. ISBN: 878-93-81585-18-4.
- (10) Das (Halder), Khelan 2015. ‘Narir Artha-Samajik Abasthan Nirnaye Rabindra Upanyas’ in Gita Debnath & Narayan Bhattacharjee (ed.), *Sreejan Baichitre Rabindranath*, ISBN: 978-9381-585-18-4 (Agartala: Saikat Prakashan).

- (11) Datta, Rabindra Kumar 2016. 'Padmanadir Majhi Upanyasher Bhasha Boishishtha' in Jibankrishna Patra (ed.), *Manik Bondopadhy: Padmanadir Majhi*, ISBN/ISSN: 978-81-93080-5-9 (Agartala, Tripura: Naya Pustak Mahal).

Department of Computer Science

- (12) Barman Roy, Srijita (co-author) 2015. 'Application of Fuzzy Oscillation in the Field of Face Recognition' in S. Roy (ed.), *Proceedings on Advanced Computing and Communication*, pp.192-197, ISBN: 978-1-4673-6708-0 (IEEE).

Department of Education

- (13) Das, Mallika 2015. 'Shiksha Chintay Chirantan Rabindranath' in Gita Debnath & Narayan Bhattacharya (eds.), *Srijan Baichitra Rabindranath*, pp.136-141, ISBN: 978-93-81585-18-4 (Tripura: Saikat Prakasani).

Department of Physical Education

- (14) Majumdar, Dipankar 2015. 'Swami Vivekanander Drishtite Shiksha O Sharir Shiksha', in Jiban Krishna Patra (ed.), *Swami Vivekananda Samaj O Sahitya* (Proceedings of National Seminar), pp.77-84, ISBN: 978-81-930980-1-1 (Tripura: Naya Pustaka Mahal).

Department of Sanskrit

- (15) Das, Samhita 2016. 'Human Values as Gleaned in the Sri Mad Bhagabad Gita' in Tapas Raychoudhuri (ed.), *ASCENT*, pp.90-95, ISBN: 978-81-909689-9-7 (Kolkata: New School Books Press).

Best Practices

Annexure 4.8

Best Practice-1

1. **Title of the Practice:** Learning Community Service through Voluntary Blood Donation
2. **The Context:** Blood cannot be manufactured by machines; it can only come from generous donors. India as well as the state of Tripura suffers from the problem of blood shortage. To mitigate this problem, the NSS unit and Students' Council of Ramthakur College regularly organise voluntary blood donation camps. It connects academic programme with community service. The community-based learning is not only a desirable supplement to the students traditional classroom learning but also develops a sense of social responsibility, tolerance and cooperation. It develops linkage between theory and practice, between knowledge and action and between resources of the institution and the community.
3. **Objectives of the Practice:** The objectives of the practice are: (a) to involve students in social movements/activities which promote citizenship role and social networking skills; (b) to create linkage between institution of higher learning and community; (c) to mitigate the problem of blood shortage in the state of Tripura.
4. **The Practice:** The NSS unit and Students' Council of Ramthakur College organise voluntary blood donation camps every year with assistance from either the Blood Bank of Indira Gandhi Memorial Hospital or Gobinda Ballabh Pant Hospital, Tripura. A Doctor and three-to-five technical staff coordinate the blood camp. Doctor examines weight and primary health condition of each willing donor and technical staff collects blood from the donors. The collected blood is transported and stored in the Blood Bank. This practice is aimed at adequate supply of safe blood, and blood components, like blood group with contact number of the blood donors, are recorded for emergency need.
5. **Evidences:**
 - (1) Academic year 2015-16, dated – (i) Aug' 12, 2015 (ii) Feb' 22, 2016

| Date | Activity | | | | | |
|--|---|---------|---------|------------------|--------|-------|
| (i) Aug' 12, 2015 Organised by: Students' Council, Ramthakur College Venue: N ₁ & N ₂ | Discussion on Importance and Significance of Blood Donation – speech delivered by NSS Programme Officer, Principal, Secretary & Joint Secretary of the Teachers' Council, V.P. & G.S. of the Students' Council of the College, Dr. Sanjib Datta, Medical Officer (In-Charge), Blood Bank, I.G.M. Hospital and Special Guest, Finance Minister, Government of Tripura, Sri Bhanu Lal Saha. | | | | | |
| | Activity | | | Number of Donors | | |
| | Blood Donation | Student | Teacher | NTS | Alumni | Total |

| | | | | | | | | | | |
|--|----------------------------|---------|----|---------|----|-----|----|--------|----|-------|
| | Camp - 1 | M | Fe | M | Fe | M | Fe | M | Fe | |
| | | 38 | 20 | - | - | - | - | - | - | 58 |
| (ii) Feb' 22, 2016 Organised by: NSS Unit, Ramthakur College Venue: N ₁ & N ₂ | Activity | | | | | | | | | |
| | Blood Donation Camp - 2 | Student | | Teacher | | NTS | | Alumni | | Total |
| | | M | Fe | M | Fe | M | Fe | M | Fe | |
| | | 23 | 06 | 01 | - | 01 | - | 01 | 01 | 33 |

6. **Impact of the Practice:** This practice has an impact on students as well as teachers. It helps to grow personality development, moral education and social responsibility & social networking among the students. It also has an impact on the community. Donated blood is utilised by the community as and when required in the state hospitals.
7. **Problems Encountered:** No major problems encountered in the implementation of this practice.
8. **Resources Required:** This practice does not require any additional financial resources.

Best Practice-2

1. **Title of the Practice:** Promotion of Environmental Consciousness
2. **The Context:** The College is conscious about undertaking plantation work and maintaining cleanliness in and around the campus, thereby impacting on the health and environment.
3. **Objectives of the Practice:** The objective of the practice is to create a better learning atmosphere which makes the environment carbon neutral and helps to maintain the health of all the inmates.
4. **The Practice:** The plantation area of the College is spread over 12 plots with various plant species and colourful seasonal flowers. A canopy of large leafy trees provide shade and a beautiful ambience to the entire surrounding. Dr. Juthika Bhattacharjee, former Principal of the College was the key person for establishing this beautiful garden which was initiated in the year 2009. The green plant wealth of the campus is identified and documented by the Department of Botany. The flora includes approximately 150 species. To make the campus eco-friendly various initiatives have been undertaken by the College. The College arranges special programmes for generating awareness among students.
5. **Evidence of Success:**
 - ♦ Environmental audit is conducted during (16-17) March, 2016 with the joint effort of Department of Life Sciences and Tripura State Pollution Control Board, for which the IQAC committee has taken a key role.
 - ♦ Internal green audit is being conducted by the Department of Botany.
 - ♦ To make the campus eco-friendly, efforts undertaken by the College are:
 - ✓ Arranges special programmes by inviting eminent personalities.

- ✓ The NSS unit of the College undertakes various activities, like organising talk on several aspects, drama on use and abuse of water, avoiding use of plastics, etc. during the period (19-25) February, 2016 (Refer to 3.26).
- ✓ Science Forum of the College undertakes various activities, like participating in the annual science drama competition and annual science fair with awareness generating models (Refer to 3.26); celebrates National Science Day with multiple programmes.
- ✓ NCC and Students Council celebrate annually Vanmahotsav Day with plantation and awareness generating programmes.

Some Evidences of Green Audit

1. **Botanical Name:** *Bismarckia nobilis* Hildebr. & H.Wendl.
Family Name: Arecaceae
Common Name: Bismarck Palm



2. **Botanical Name:** *Livistona chinensis* (Jacq.) R.Br. ex Mart.
Family Name: Arecaceae
Common Name: Chinese Fan Palm



3.



4.



5.



6. **Problems Encountered:** A minor hassle encountered is with regard to irrigating certain

areas of garden in the summer season.

7. **Resources Required:** Adequate financial support.

8. **Contact Details:** The Principal
Ramthakur College
Badharghat, Agartala
Tripura - 799003
0381-237 0295 (O)
<http://www.ramthakurcollege.nic.in>
E-mail: iqacrtc@gmail.com

Abbreviations

Annexure 4.9

| | | |
|--------|---|--|
| A.P. | - | Assistant Professor |
| ASSOP | - | Associate Professor |
| B.P. | - | Blood Pressure |
| CAS | - | Career Advanced Scheme |
| CAT | - | Common Admission Test |
| CBCS | - | Choice Based Credit System |
| CE | - | Centre for Excellence |
| COP | - | Career Oriented Programme |
| CPE | - | College with Potential for Excellence |
| D.D.O. | - | Drawing and Disbursement Officer |
| DHE | - | Directorate of Higher Education |
| DPE | - | Department with Potential for Excellence |
| Govt. | - | Government |
| GATE | - | Graduate Aptitude Test |
| LIG | - | Lower Income Group |
| NET | - | National Eligibility Test |
| NIC | - | National Information Centre |
| NTS | - | Non-teaching Staff |
| OBC | - | Other Backward Community |
| PEI | - | Physical Education Institution |
| PGTs | - | Post Graduate Teachers |
| SAP | - | Special Assistance Programme |

| | | |
|------|---|--------------------------------------|
| SC | - | Scheduled Caste |
| SF | - | Self Financing |
| ST | - | Scheduled Tribe |
| SLET | - | State Level Eligibility Test |
| TEI | - | Teacher Education Institution |
| UPE | - | University with Potential Excellence |
| UPSC | - | Union Public Service Commission |
